



+ CD



Spotlight

WORKBOOK

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1 a

Reading Skills

Vocabulary

1 Match the words. Then, use the phrases to complete the sentences below.

1	computer	a	outdoors
2	window	b	music
3	horse	c	labels
4	designer	d	riding
5	great	e	shopping
6	dance	f	game

- I don't particularly like They're far too expensive.
- Jack loves the He always goes hiking or camping at the weekends.
- Emily loves, so she's always going clubbing.
- On Saturday afternoons she usually meets her friends in town to do some
- is a great way to see and enjoy the countryside.
- Tom bought a new last week and he stays up all night playing it!

2 Circle the correct word.


- I'll you an email once I know how I did in my exams.
a send b post
- My brother thinks that playing computer games is such a of time.
a rubbish b waste
- Deborah is going to be late because she has to an errand for her grandmother.
a walk b run
- I don't living in London. There's too much traffic.
a fancy b hate
- I don't do anything in the evenings from watching television.
a separate b apart
- Dance music and clubbing are my
a passion b romance

- I think it's very important for the young and old to fit.
a mind b keep
- I hate computer games. They're so
a annoyed b annoying
- She's a window-shopping; she does nothing else in her free time.
a fantastic b fanatic

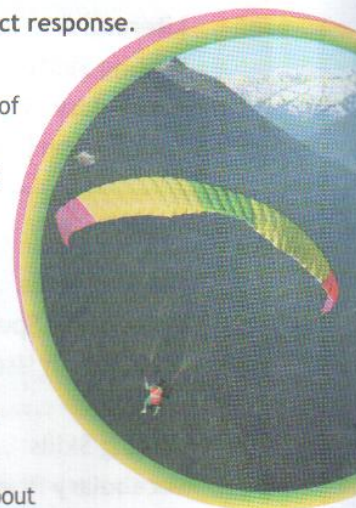
3 Fill in: *bargain, film, bite, friend, look*.

- Have you got any plans for tonight? Would you like to catch a
- I'm a little hungry. Why don't we grab a before we go home?
- Paula goes for the sporty She doesn't like fancy clothes.
- This leather jacket was a real I got it for £30.
- Ian always hangs out with his, Luke, at the local shopping centre.

Everyday English

4  Circle the correct response.

- A: What do you think of paragliding?
B: a I'm crazy about it.
b Are you crazy?
- A: Do you enjoy cooking?
B: a I hate it. I find it really boring.
b Not too bad.
- A: What do you like about computer games?
B: a I think they're cool and exciting.
b I don't fancy it.
- A: What sort of things do you like doing in your free time?
B: a I hate shopping.
b I love checking out the shops for new clothes.



1b

Listening & Speaking Skills

Vocabulary

1 Which of the following adjectives are positive? negative?

- loyal • respected • creative • dishonest • supportive
- mean • patient • moody • selfish • trusting • jealous
- dedicated • aggressive • caring

Positive

.....

.....

.....

.....

.....

.....

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Negative

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.....

.....

2 Match the comments to the adjectives.

- 1 jealous
- 2 creative
- 3 dishonest
- 4 loyal
- 5 respected
- 6 mean
- 7 caring

- 8 patient
- 9 trusting
- 10 dedicated
- 11 supportive
- 12 selfish
- 13 aggressive

A I think he's looking for a fight!

B Jim very rarely gets annoyed with people.

C You just can't trust Marie.

D He's very good at art and has some great ideas.

E Jane finds it difficult to believe that some people may be dishonest.

F He's always helping the elderly.

G The whole class likes David.

H Jennifer hates it that her best friend spends so much time with her new boyfriend.

I Alyson was always there for me when I was going through some hard times.

J Barry never shares with other people!

K David never talks about his friends behind their backs.

L Adam trains very hard at sport. He wants to win.

M She's very unkind to the new girl in the class.

3 Underline the correct word.

- 1 Matt and I always argue. We don't see eye/mind to eye.
- 2 He talks too much. He's a real pain in the neck/head.
- 3 Turn down the music! It's really getting on my ears/nerves.
- 4 After they found out that Sonia had been saying mean things about them, they gave her the cold handshake/shoulder.
- 5 I'm not a morning person. I'm like a bear with a sore paw/head when I wake up.
- 6 She's always telling me what to do. Why doesn't she get off my back/chair?

4 Underline the correct word.

- 1 He is acting the supportive/supporting role in the film.
- 2 He's a very caring/careful driver.
- 3 Marie is very well-meaning/mean but whenever she tries to help, somehow she makes things even worse.
- 4 He isn't respected/respectful because he is rude to people.

Say it right

5 Circle the correct response.

- 1 A: How's it going?
B: a Thanks, so are you.
b Not too bad. And you?
- 2 A: Everything alright?
B: a That's crazy!
b Yeah, fine.
- 3 A: See you later.
B: a Bye.
b Really!
- 4 A: You're looking well.
B: a I don't believe it.
b Thanks, so are you.
- 5 A: What's up?
B: a Nothing much.
b I'm sick and tired of it.

Present tenses

1 Mark the tenses with PS (present simple), PC (present continuous), PPS (present perfect simple), PPC (present perfect continuous). Then match them to the correct descriptions.

- 1 They are moving to Australia this summer.
- 2 Laura has just finished cooking dinner.
- 3 Water boils at 100 °C and freezes at 0 °C.
- 4 The train to London leaves at 12 o'clock.
- 5 Derek is watching a new DVD now.
- 6 He's been reading the magazine all morning.
- 7 She has had a haircut. It suits her very much.
- 8 China is becoming more and more powerful.
- 9 My cousin lives in Wales.
- 10 My sister is always borrowing my clothes.

- a fixed arrangement in the near future
- b permanent situations/states
- c actions taking place at or around the moment of speaking; temporary situations
- d actions started in the past and continuing up to the present
- e changing or developing situations
- f a past action whose result is visible in the present
- g permanent truths or laws of nature
- h expressing anger, irritation or criticism
- i timetables
- j recently completed actions

2 Put the verbs in brackets into the correct present tense.

Dear Jessie,
 In your last email you asked about my friends. Well, I
 1) (have) lots of friends, and I 2)
 (know) some of them since I started school.
 My best friend is Deirdre. We always 3) (send)
 text messages to one another and we 4) (try) to
 meet up as much as we can.
 I 5) (start) a new hobby recently, rock climbing. Deirdre
 is much better than me so she 6) (help) me.
 This weekend, my friends and I 7) (go) out clubbing.
 One of them 8) (celebrate) her birthday on
 Saturday. We're really excited as we 9) (look)
 forward to it all week! I 10) (take) my new digital
 camera with me so I'll send you some photos of the night.
 Lots of love,
 Helen

3 Put the verbs in brackets into the present simple or the present continuous.

- 1 A: I (see) the dentist this afternoon.
 B: I (see). We can meet tomorrow then.
- 2 A: Pat (enjoy) paragliding.
 B: And (he/enjoy) his paragliding holiday in Scotland?
- 3 A: They (think) of moving house.
 B: I (not think) it's a good idea.
- 4 A: He (have) a new computer game.
 B: That's why he (have) problems doing his homework.
- 5 A: Who's the girl over there who (look) at the painting?
 B: I'm not sure but she (look) very friendly.
- 6 A: The band (appear) on stage next week.
 B: Indeed. It (appear) that lots of people will attend the concert.
- 7 A: What (you/smell)?
 B: These flowers. They just (smell) beautiful!
- 8 A: this bag of sugar (weigh) more than that one?
 B: Hold on, Mum (weigh) them now.
- 9 A: Why (he/be) so difficult?
 B: Oh, some people (be) just difficult to get on with.
- 10 A: Why (you/taste) the soup? It's not ready.
 B: It (taste) too salty. Add some water!

4 Put the verbs in brackets into the *present simple*, *present continuous*, *present perfect simple* or *present perfect continuous*.

- 1 A: What
(you/do) all summer since you got here?
B: I (swim) and
..... (cycle) mostly.
- 2 A: How long
(Patrick/work) there?
B: He (be) at that
company for five years.
- 3 A:
(he/know) how to paraglide?
B: No, but
(he/learn) to.
- 4 A: (she/study)
all day?
B: Yes, she (sit)
exams tomorrow.
- 5 A: (you/play)
this computer game before?
B: Yes, I (play) it
every day for the past week.

5 Fill in: *has/have been to/in* or *has/have gone to*.

- 1 How long you
..... Petersburg?
- 2 Alistair the cinema to
see the new Superman film.
- 3 I that café many times.
- 4 My Dad isn't here. He
his office.
- 5 Sarah still isn't feeling very well. She
..... the doctor twice already.
- 6 Mum the supermarket
this morning.
- 7 Dad the supermarket.
He'll be back later.
- 8 He the cinema twice this
week.
- 9 We never
this basketball court before.
- 10 you ever
London?

6 Look at the people in the pictures. Follow the example to ask and answer questions.



tired/train at the gym/all morning annoyed/try to send an email/for an hour happy/wait for their exam results/for a month

- 1 A: She ► *looks tired*.
B: ► *She is. She's been training at the gym all morning.*
- 2 A: She
B:
- 3 A: They
B:

Phrasal verbs

7 Fill in: *forward to*, *out for*, *after*, *down on*, *up*.

- 1 People from the countryside hate it when people from cities look them.
- 2 I'm really looking watching my favourite comedy on TV this evening.
- 3 When paragliding, you have to look strong winds.
- 4 Sorry, but I can't go to the cinema with you tonight as I have to look my younger brother.
- 5 If you need her number I can look it for you in the telephone directory.

Dependent prepositions

8 Fill in: *at* (2), *with*, *on*, *about*.

- 1 His parents are not keen him going on holiday on his own.
- 2 My best friend is not very good horse riding.
- 3 Sean is very careless his things. He keeps losing them.
- 4 My grandmother is very creative and is enthusiastic surfing the Net.
- 5 My brother loves eating, but he's hopeless cooking.

1d Literature

1 a Use the words to complete the table: *pretty, thick, plump, sweet, smooth, white, tall, brown, long, baby, upturned, fair, pointed, grey, blue, round, big, expressive, rosy, in his/her teens, bright, peaceful, thin, curly, dark, wide, slim, youthful, overweight, tanned, skinny, pale, spotty, bald, spiky.*

Face:	.....
Hair:	.....
Eyes:	.....
Nose:	.....
Lips:	.....
Chin:	.....
Height:	.....
Age:	.....
Build:	.....
Complexion:	.....

b Use the words to describe the people in the pictures.



- 1 Sue
- 2 Bob
- 3 Laura
- 4 Steve

2 Complete the groups of sentences with words from the lists.

A *faded, fierce, bundled, slender, thoughtful, vain, comical, sharp, plain*

- 1 Sheila is my best friend, but the way she dances when we go clubbing is
- 2 When I was in hospital some friends brought me flowers. It was very of them.

- 3 We couldn't go horse riding because of the storm.
- 4 This dress is very It needs some bright accessories.
- 5 I think you should buy a new pair of jeans as those ones are
- 6 Stop looking in the mirror; you're so
- 7 Watch out! I nearly cut myself with that object.
- 8 Martha is very beautiful; she's tall and
- 9 My grandmother always wears her hair in a net.

B *knitting, twilight, tranquillity*

- 10 Switzerland was fantastic! The in the mountains was unforgettable.
- 11 My grandmother really likes; she has made me some wonderful jumpers.
- 12 My dad thinks that the most dangerous time to drive is at

C *bloomed, provided, crackled*

- 13 The old radio in the background while John tried to do the crossword.
- 14 Most of the plants in our garden in early May.
- 15 Sarah the sandwiches for last week's party.

3 Complete the sentences using a compound adjective.

- 1 She's got dark hair.
She's a ► *dark-haired* girl.
- 2 That woman has a real sharp tongue. She's a woman.
- 3 The rugby player has got broad shoulders.
He's a rugby player.
- 4 The insect with the green eyes is amazing.
It's an amazing, insect.
- 5 My grandmother has such a warm heart.
My grandmother is such a woman.
- 6 That boy has a real baby face.
He's a real boy.
- 7 Your baby has beautiful wide eyes.
It's a beautiful baby.
- 8 That spider has got very long legs.
It's a very spider.
- 9 Ivan the Terrible was a ruler with a cold heart.
Ivan the Terrible was a ruler.

1e

Writing Skills

1 Read the rubric and underline the key words, then answer the questions.

You recently came back from a holiday, which you enjoyed a lot. Write a letter to your English pen-friend telling him/her what you did on your holiday, who you met and what they were like.

- 1 Who is going to read your letter?
.....
- 2 Where is this person now?
.....
- 3 Where are you now?
.....
- 4 Why are you writing the letter?
.....
- 5 What topics should your letter include?
.....
- 6 How will you begin and end the letter?
.....

2 a Match the opening remarks (1–7) to the types of letter (A–G).

- 1 Sorry to hear about the quarrel with your friend. I think you should try to talk to her again.
- 2 How are you? I've a small problem and I'd like to ask your opinion.
- 3 Thanks for inviting me to your party. I'd love to come!
- 4 I'm writing to say how grateful I am for the gift you sent last week.
- 5 Hope you're well. Listen, I'm very sorry about last week.
- 6 Sorry to hear you're in hospital and hope you'll get better soon.
- 7 Hi. I've been meaning to write this letter for a week, as I've got something really big to tell you.

- A a get-well letter
- B a letter asking for suggestions/advice
- C a letter giving your news
- D a letter of apology
- E a reply to a party invitation
- F a letter giving advice
- G a thank-you letter

b Match the opening remarks (1–7) from Ex. 2a to the closing remarks (i–vii).

- | | |
|------------------------------|--|
| <input type="checkbox"/> i | Wishing you all the best and a speedy recovery. |
| <input type="checkbox"/> ii | Really looking forward to it and see you next week. |
| <input type="checkbox"/> iii | OK, that's my news. Write to me and tell me yours. |
| <input type="checkbox"/> iv | Again, sorry for everything that happened and I hope you forgive me. |
| <input type="checkbox"/> v | Again, many thanks. I really appreciate it. |
| <input type="checkbox"/> vi | Write back and let me know how things worked out. |
| <input type="checkbox"/> vii | I'm very interested in what you think. Thanks in advance. |

Topic/Supporting sentences

3 Match the topic sentences (1–3) to the supporting sentences (A–C).

- | | | | |
|----------------------------|---|---|---|
| <input type="checkbox"/> 1 | York is a really exciting city with lots of things to do. | A | She's tall and slim with a pale complexion and curly dark hair. She has a great sense of style and always wears casual clothes. |
| <input type="checkbox"/> 2 | Ann is quite good-looking. | B | It was a difficult year at school. I'm glad it's over and I'm very happy with my results. |
| <input type="checkbox"/> 3 | My big news is that I've passed my exams. | C | There are lots of museums to visit and tea shops to enjoy an afternoon tea. Alternatively, you can go for walks along the river or around the old castle. |

4 The paragraphs in the letter below are jumbled. Put them into the correct order.

Dear Laura,

- | | |
|----------------------------|--|
| <input type="checkbox"/> A | I'd really love it if you could come with me. We'll have a great time! We can go any time in June. Let me know your plans as soon as possible. |
| <input type="checkbox"/> B | How are you? Thanks for your letter and your fantastic news. I'm so happy for you! |
| <input type="checkbox"/> C | Well, I've some really great news for you. Last week I entered a photo competition organised by a local travel agency. I didn't think I'd win, but I gave it a go. Yesterday, to my surprise, I got a phone call from the local newspaper saying that I'd won. You'll never guess what the prize is! A week's cruise in the Mediterranean for two! |
- Lots of love,
Diane

1

Vocabulary Practice

1 Fill in: *tease, manufacture, conserve, tend, take* in the correct form.

- The government yesterday issued a report highlighting the need to electricity.
- With her comical appearance, it's very hard to her seriously.
- Many expensive designer clothes are now cheaply in Asia.
- Robert is a pain in the neck. He's always other children at school.
- I to take my time when walking in the countryside.

2 Match the words. Then, use the phrases to complete the sentences.

- | | | |
|---|---|-------------|
| 1 | □ | counselling |
| 2 | □ | street |
| 3 | □ | brand |
| 4 | □ | baggy |
| 5 | □ | top |
| 6 | □ | guest |

- | | |
|---|-----------|
| a | designers |
| b | service |
| c | speaker |
| d | markets |
| e | names |
| f | jeans |

- Those don't really suit you at all.
- Russia's most famous pop singer was the at my school graduation party.
- He's not really interested in and fashion and wears what he wants.
- My mother believes that the best bargains can be found at the in our town.
- After the fashion show, the mixed and spoke with the guests.
- A was set up for survivors of the disaster.

3 Fill in: *about, out, up, for, of*.

- Her classmates made fun her because she was unable to answer the question.
- My sister applied for a job she wasn't really qualified but managed to get it in the end.
- I'm not bothered where we go. I just want a holiday.
- Jane is a quiet, shy girl and doesn't stand in a crowd.
- My mum's gone off to pick some bargains in a shop that is closing down.
- Jack is so much better than me at computer games. I find it hard to keep with him.

4 Complete the sentences with the correct word derived from the words in bold.

- School uniforms don't help young people develop a sense of **INDIVIDUAL**
- I really love this shop as the prices are quite **AFFORD**
- Valentin Yudashkin is probably Russia's most famous fashion **DESIGN**
- My best friend Carmel is the most helpful person I know. She's an to me. **INSPIRE**
- Owning up to breaking the window was the thing to do. **HONOUR**

Use of English

5 Choose the best word (A–D) for each gap (1–8).

Taking up the entire east side of Red Square, and looking more 1) a palace than a shopping centre the State Universal

Store (GUM) is one of Russia's 2) and best-known department stores.

Built at the 3) of the 19th century, it has an elegantly decorated interior, which includes an impressive fountain and a magnificent glass ceiling. It once had over 1,200 separate shops and stalls, making it one of Moscow's liveliest markets.

A whole day can easily be 4) window shopping around the building's 200 shops. It's amazing how many well-known brand names and designer labels there are. The store is very 5) with tourists, many of whom look forward 6) spending a few hours here. If you're enthusiastic 7) fashion and enjoy shopping, it is 8) worth the effort.

- | | | | | |
|---|---------|-----------|-------------|-------------|
| 1 | A like | B unlike | C same | D love |
| 2 | A large | B largest | C enormous | D huge |
| 3 | A twist | B about | C turn | D corner |
| 4 | A spent | B bought | C purchased | D given |
| 5 | A loved | B liked | C popular | D respected |
| 6 | A after | B out for | C to | D up |
| 7 | A at | B with | C towards | D about |
| 8 | A good | B fine | C well | D best |



Reading

1 Match the texts (1–6) to a description (A–G). There is one description that you do not need to use.

- A SPORTS ARTICLE
- B SCHOOL REPORT
- C FILM REVIEW
- D HOLIDAY BROCHURE AD
- E NOVEL
- F A THANK-YOU LETTER
- G BEAUTY TIPS

1 Alice was beginning to get very tired of sitting by her sister on the bank and of having nothing to do. Once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, "and what is the use of a book," thought Alice, "without pictures or conversation?"

2 Lizzy is a hard-working, dedicated student, who is always happy to participate in class activities. She has improved considerably this year. She is respected by all her classmates. She is a caring, well-meaning person, and helped a new student who was being teased by some other pupils.

3 Are you the active type who loves extreme sports? Well, Exodus Holidays has a range of adventure and active holidays on offer, from places as diverse as Kilimanjaro and Antarctica. Activities include walking and trekking, cycling and mountain biking, rafting and cross-country skiing. Call us now!

4 A lion, Samson, is the star of New York Zoo. His son Ryan feels that he will never be as popular as his father and after an argument he hides in a box which gets sent to an island. Realising the danger Ryan is in, Samson and his friends set out to rescue him from the island and the wild animals who live there.

5 I really like it of course and I've already started playing it. I'd actually never heard of it before because it's so new. I'll never forget who gave it to me.

6 The winner was Des Griffin, who showed some remarkable determination on the day. His powerful creative moves make the best skateboarding fanatics jealous.

Listening

2 **RNE** Listen to the speakers.
For questions 1–7, choose A, B or C.

- 1 You will hear a teenager talking about pastimes. Which is his favourite?
 - A clubbing
 - B football
 - C hanging out with friends
- 2 Listen to a girl talking about her best friend. She's annoyed when her friend is
 - A mean.
 - B moody.
 - C jealous.
- 3 Listen to a girl talking about films she likes. Which film does she find funny?
 - A *Meet the Parents*
 - B *Harry Potter*
 - C *Batman*
- 4 Listen to a woman talking about her summer holiday plans. Where is she thinking of going?
 - A Ireland
 - B Greece
 - C Italy
- 5 Listen to a boy talking to a friend on the phone. What is the boy doing?
 - A accepting an invitation
 - B congratulating his friend
 - C giving advice
- 6 Listen to a girl talking about fashion. Where does she buy her clothes?
 - A in new shops
 - B in expensive shops
 - C in second-hand shops
- 7 Listen to a man talking about recycling. What kind of waste does he recycle most?
 - A glass
 - B paper
 - C clothes

2a Reading Skills

Vocabulary

1 Match the words. Then, use the phrases to complete the sentences.

1	household	a	spree
2	bus	b	money
3	student	c	bills
4	pocket	d	fares
5	shopping	e	loan

- 1 My brother took out a to go to university.
- 2 seem to be going up all the time. I think I'll cycle to work in the future.
- 3 Many consumers go on a at Christmastime.
- 4 I'm always broke after paying the at the end of the month.
- 5 If I don't help around the house, I don't get any

2 Fill in: *resist, catch, afford, survive, waste, hand, save* in the correct form.

- 1 We should find a cheaper flat. I'm not sure we can this one any more.
- 2 Oh, I can't those chocolates. Let's buy some.
- 3 Jane is finding it difficult to on such a low salary.
- 4 Will you slow down a bit? Wait for me to up with you.
- 5 The two men were out advertising leaflets outside the supermarket yesterday afternoon.
- 6 We really need a new TV. We'd better start up for one.
- 7 My sister so much money on fashion magazines and clothes. It's terrible!

3 Underline the correct word.

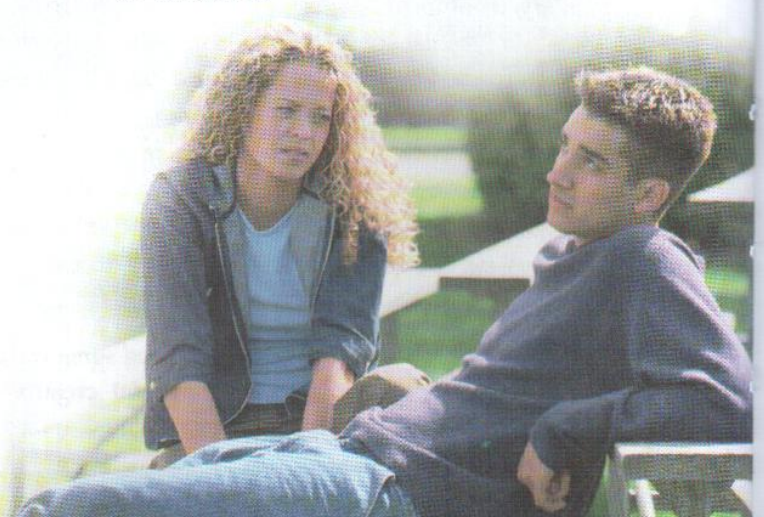
- 1 A: Can I borrow/lend a few pounds, Ken?
B: Sure! How much do you need?
- 2 A: You waste/pay so much money on unnecessary phone calls.
B: Oh, come off it! I like calling my friends.
- 3 A: How much does your dad save/earn from his job?
B: About £500 a week.
- 4 A: I'm fed up. I'm broke again.
B: I can lend/borrow you some money if you like.
- 5 A: How much did you pay/cost for your new shoes?
B: Oh, they didn't earn/cost much.

Idioms & Phrases

4 Complete the dialogue with:

- dig deep in my pockets • make ends meet
- can't afford to • splash out

- A: I don't know what I'm going to do.
B: What's wrong this time?
A: I just can't seem to 1)
B: I know what you mean. Everything is so expensive these days. I feel like I have to 2) more and more.
A: Me too. You know I used to be able to 3) on clothes and CDs once or twice a month but now ...
B: ... now you 4) buy anything, right?
A: You said it!



2b

Listening & Speaking Skills

Vocabulary

1 Label the pictures. Then complete the sentences about yourself.

1 S

2 S

3 m..... a.....

4 a

5 W..... - W.....
r.....

6 a

- 1 I prefer to
- 2 I'm not too keen on
- 3 I don't like doing
- 4 I really love, but I hate
- 5 I'd rather go than

2 a Complete the descriptions:

- adventurous
- ambitious
- cautious
- daring
- imaginative
- outgoing
- reserved
- sensitive

- 1 When you are you really want to succeed.
- 2 people are easily hurt or offended.
- 3 children usually create games to play.

- 4 When someone is they like to meet other people.
- 5 people often love the outdoors and exploring places.
- 6 When someone is they are not eager to talk to others.
- 7 people tend to enjoy extreme sports a lot.
- 8 people are very careful about what they do.

b What are you like?

.....
.....

Idioms

3 Fill in: *cool*, *joke* or *straight*.

- 1 I don't trust Tony. I don't think he plays it
- 2 Come on! My bag was here a minute ago. Are you playing a on me or what?
- 3 I know you're nervous but just play it and everything will be OK.

Everyday English

4 Circle the correct response.

- 1 A: Would you rather go fishing or white-water rafting?
B: a That would be great!
b Well actually, I'm not too keen on either.
- 2 A: Fancy coming to the swimming pool with me?
B: a I'm sorry. I don't like it.
b Thanks, but I'm really tired.
- 3 A: Do you like aerobics more than martial arts?
B: a Yes, I prefer aerobics.
b I'm not keen on it.
- 4 A: How about going fishing this weekend?
B: a Well, I think you're right.
b That would be really great.
- 5 A: Would you like to go to the football match tomorrow?
B: a I'd love to.
b I think you're right.

2c

Grammar in Use

-ing form / (to) infinitive

1 Put the verbs in brackets into the correct form.

- 1 A: Would you like (go) bowling tonight?
B: No, thanks. I hate (bowl).
- 2 A: I can't wait (get) home.
B: Neither can I. I'm really looking forward to (open) our presents.
- 3 A: Remind me (walk) the dog before I leave in the morning, will you?
B: Sure, but you know I wouldn't mind (do) it for you.
- 4 A: I'm not very keen on (play) board games.
B: Me neither. I can't stand (wait) for someone to make their move.
- 5 A: I can't help (laugh) when I see him.
B: Yeah, and I love (tease) him.

2 Choose the correct sentence.

- 1 a He was mean and made the child to cry.
b He was mean and made the child cry.
- 2 a Let me to have your dictionary for a while.
b Let me have your dictionary for a while.
- 3 a I would love to watch a good comedy now.
b I would love watching a good comedy now.
- 4 a Jake really enjoys going to the gym.
b Jake really enjoys to go to the gym.
- 5 a Could you remind me posting the letter?
b Could you remind me to post the letter?
- 6 a I honestly don't mind doing the shopping for you.
b I honestly don't mind to do the shopping for you.

- 7 a They must to work long hours if they want to make money.
b They must work long hours if they want to make money.
- 8 a Can you imagine to be as famous as her?
b Can you imagine being as famous as her?
- 9 a I look forward to seeing you at the party.
b I look forward to see you at the party.
- 10 a Would you mind to help me with the dishes?
b Would you mind helping me with the dishes?

3 Put the verbs in brackets in the infinitive or -ing form.

- 1 A: Will you let me (borrow) your black jacket tonight?
B: No way! I want (wear) it myself.
- 2 A: I can't wait (get) to know everyone.
B: Really? I can't stand (meet) new people.
- 3 A: Do you enjoy (go) to the gym?
B: Yeah, but I hate (do) aerobics.
- 4 A: Sorry, but you can't (sit) there.
B: That's OK! I don't mind (stand).
- 5 A: Do you fancy (go) to the tennis match on Sunday?
B: Come on. You know I can't stand (watch) tennis.

4 Complete the sentences about yourself. Use (to) infinitive or the -ing form.

- 1 I hate
- 2 I'd love
- 3 I can't stand
- 4 I don't mind
- 5 I want
- 6 I decided
- 7 I look forward to
- 8 I will
- 9 I'm keen on
- 10 I can't

5 Fill in the correct form of the *infinitive* or the *-ing* form.

- I didn't mind (be) alone when I was a child.
- Did Jack remind you (feed) the cat?
- Mum made us (tidy) our rooms.
- I'm not too keen on (go) to shopping centres. I prefer small shops.
- The film was so sad it made us all (cry).
- Harry forgot (do) his homework again last night.
- Sandy can't help (blush) when she sees Jude.
- My sister must (study) hard because she wants to be a doctor.
- My grandparents used (tell) me stories when I was very young.
- Did you let Pat (use) your laptop?

Key word transformations

6 Complete the sentences using the words in bold. Use two to five words.

- Can you tell me to set the alarm in case I forget? **remind** Could you the alarm?
- I had to get money from my parents to pay for my holidays. **borrow** I my parents to pay for my holidays.
- Claire loves going to the gym after work. **keen** Claire to the gym after work.
- Mark really resembles his father. **taken** Mark has his father.
- We're looking forward to going to the party. **wait** We to the party.
- I started doing karate when I was six. **took** I when I was six.
- I'd rather watch a DVD than go to the cinema. **prefer** I'd a DVD than go to the cinema.
- Brendan hates listening to people's problems. **stand** Brendan to people's problems.

- I'm not sure I have enough money for that. **afford** I'm not sure that.
- I'm quite happy to help him with his homework. **mind** I with his homework.

Phrasal verbs

7 Underline the correct particle.

- I'd love to take **after/up** karate. Do they have lessons at the gym?
- Will you take that silly hat **off/out**? You look ridiculous.
- They say I take **over/after** my mum. We've got the same habits too.
- Do you think you'll take **over/up** your mum's shop when she gets old?
- I'll have to take **up/in** these trousers. The legs are too wide.
- If you pass your exam, I'll take you **off/out** for a nice meal.

Dependent prepositions

8 Fill in: *about, at, in, of, on*.

- My sister is very good painting.
- My mum was so proud my little sister for winning the beauty contest.
- I'm not too keen aerobics but I love dancing.
- My granddad is extremely interested history.
- Our PE teacher is crazy snowboarding.



Words often confused

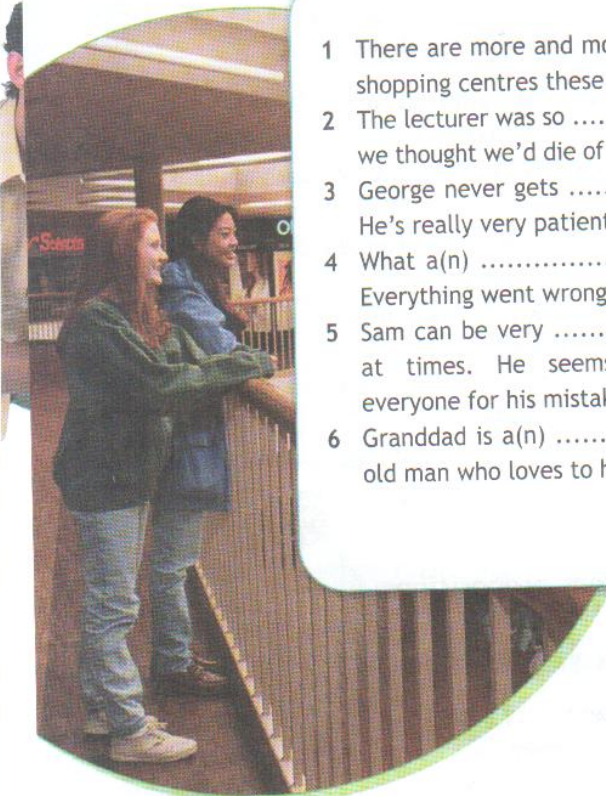
9 Fill in: *win, borrow, waste, earn*.

- Factory workers don't a lot of money.
- I don't like to money. It's not always easy paying it back.
- Jeff hopes that some day he will money in the lottery.
- You shouldn't so much money on useless things.

2d Literature

Vocabulary

1 Fill in: *cross, dreadful, dull, merry, suburban, unjust.*



- 1 There are more and more shopping centres these days.
- 2 The lecturer was so, we thought we'd die of boredom.
- 3 George never gets He's really very patient!
- 4 What a(n) day. Everything went wrong.
- 5 Sam can be very at times. He seems to blame everyone for his mistakes.
- 6 Granddad is a(n) old man who loves to have fun.

2 Match the words. Then, use the phrases to complete the sentences.

- A**
- | | |
|---|----------|
| 1 | coloured |
| 2 | French |
| 3 | estate |
| 4 | good |
| 5 | doll's |

- B**
- | | |
|---|------------|
| a | windows |
| b | house |
| c | glass |
| d | agent |
| e | intentions |

- 1 They live in an old house with and a lovely balcony.
- 2 Our front door has in it.
- 3 I know she has but she is always messing things up.
- 4 I had a lovely to play with when I was young.
- 5 Fred's parents went to a(n) to look for a new house.

3 Fill in: *grow, get, go, make, turn* in the correct form.

- 1 No one believed him at first, but his story out to be true.
- 2 My grandmother had a hard time over her latest illness.
- 3 Ben would like to be a pilot when he up.
- 4 Children like to up funny stories.
- 5 I'm glad they won the match, but I couldn't sleep. Fireworks were off all night.

4 a Form words using *-en, in-, -ion, re-*.

- | | | |
|---|------------|-----------|
| 1 | dark | (v) |
| 2 | furnish | (v) |
| 3 | intent | (n) |
| 4 | experience | (n) |
| 5 | perfect | (n) |

b Use the words from Ex. 4a in the correct form to complete the sentences 1–5.

- 1 His in sailing was proven to be the cause of the accident.
- 2 You'll have to come and see my flat. I've just it.
- 3 Large grey clouds suddenly the sky above us.
- 4 This is such an excellent meal! It's cooked to
- 5 It wasn't his, but he caused a lot of trouble.

5 Match the words (1–6) to their opposites (a–f).

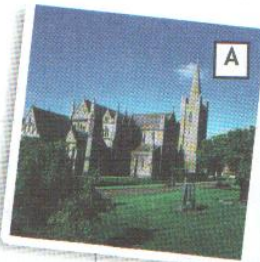
- | | | | |
|---|-----------|---|----------|
| 1 | aloud | a | sad |
| 2 | modern | b | unusual |
| 3 | merry | c | model |
| 4 | ordinary | d | tough |
| 5 | real-life | e | old |
| 6 | tender | f | silently |

1 Complete the gaps with the elements: *informal opening/ closing remarks, short form, abbreviation, omitted verb/ article/preposition/pronoun.*

1
 Hi Tim,
 I'm going camping Fri.
 8 Fancy coming? Got tents
 and other equipment. If
 7 interested give me call.
 See you soon.
 Liam
 2
 3
 4
 5
 6

2 Make the texts shorter.

Dear Ivan,
 Hope you are well. I'm having a great time here in Dublin. It's a charming city and there is a lot to do here. I went to the National Art Gallery on Tuesday and yesterday, I saw the *Book of Kells* in Trinity College. I bought you a lovely present. You'll see.
 I'll see you soon.
 Maria



Ivan Zelenko
 105062 Flat 14
 Lyalin Street
 House 8
 Entrance 2
 Moscow Russia

Hi Sally,
 Thanks for your email. I'm glad that you are happy in your new town. I'm doing fine. I went to a really cool party on Saturday night and had a great time. I found a part-time job too. I'll phone you soon and tell you all about it.
 Talk soon,
 Angela

To: LindsayT
 From: Thomas
 I'm sorry I can't come tonight but I have a very important meeting. I'll call you tomorrow to explain.
 Take care!

3 Read the rubric, the note and the answer. Then, answer the question that follows.

- Your sister has left you the following note in your bedroom.

Gone shopping for Mum's present. Be back in about two hours. Remember to order the flowers and tell Dad I booked the restaurant for 8.
 Clara

You get the note when you return from school. You forgot it was Mother's Day and promised your friend to help him with a project. In your answer say:

- you forgot to order the flowers,
- you haven't seen Dad,
- you will be late because you have to help friend with project.

Dear Clara,
 I am terribly sorry but I completely forgot that it is Mother's Day today, therefore I also forgot to order the flowers for her. Unfortunately, I will be late for the restaurant because I have promised to help Mark with his science project. I'll try to be there as early as I can though.
 I hope you are not angry.
 Yours,
 Ann

Does the answer include all the necessary information? If not, what is missing?

-
-
-
-
-

2

Vocabulary Practice

1 Fill in: *competitors, presenters, spectators, sports, consumers, players.*

- The best in the world take part in the World Chess Championship.
- He was lucky to be among the hundreds of that managed to get tickets for the match.
- Food companies must be extremely careful with the quality of products they offer to
- Iron Will, one of the youngest in the race, won by at least three minutes.
- Mark and Jeff are radio; they have a show every evening from Monday to Friday at 10.
- Do you like indoor or do you prefer outdoor activities?

2 Fill in: *in, out of, for, with, on, to.*

- Extreme sports are becoming very popular teenagers.
- Many people are allergic the pollen in the air in springtime.
- Millions of competitors took part the race.
- Jenny's very fit. She can run miles and she's never breath.
- Tennis matches can last hours.
- Everyone was commenting how badly Bill Bently played.

3 Fill in: *notice, look, observe, see, view, watch* in the correct form.

- She didn't have time to dust the furniture, but no one it.
- Astronomers the stars and the planets.
- They stayed up late to the film on TV.
- What are you at?
- They decided to go back and the flat again.
- It's too dark in here. We can't anything.

4 Complete the word maps.

- football • tennis • dogsled • badminton
- swimming • rugby • horse • hockey
- cricket • car • boat • greyhound
- cross-country • boxing • go-kart • wrestling



5 Match the words. Then, use the phrases to complete the sentences.

1	insect	A	a mites	B
2	breathing		b filters	
3	dust		c sprays	
4	cleaning		d problems	
5	air-conditioning		e products	

- Excessive use of causes air pollution.
- Using sticky traps instead of can help reduce pollution.
-, that live in carpets and mattresses, are known to cause allergies.
- If you want to be sure to keep the air in your house fresh, you need to clean or replace your regularly.
- Some doctors believe that having a cat in the home is the cause of for many people.

Listening

6 **RNE** Listen to five people talking about protecting the environment. Which of the comments below might each speaker make? There is one comment you don't need to use.

Speaker	1	2	3	4	5
Comment					

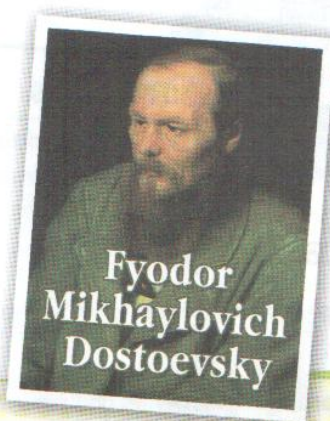
- A I think I do my best.
- B Polluting should be a crime.
- C Why should I bother if no one else does?
- D Nobody really cares.
- E Local governments need to do more.
- F If everybody does something small to help, it could make a big difference.

Reading

1



Read the text and for questions 1–6, choose the correct answer A, B, C or D.



Fyodor Mikhailovich Dostoevsky was born in Moscow in 1821. He was the son of retired military surgeon, who had a small estate, and was educated at home until the death of his mother in 1837. That same year, he and his brother, Mikhail, were sent to Military Engineering Academy in St Petersburg by his somewhat stern and oppressive father. While Dostoevsky was still at military school his father died and there were rumours that he was assassinated by his serfs, but this was never proven. It seems more likely that he died of a stroke.

Dostoevsky graduated from the Military Engineering Academy as an engineer, but knew that a career in the army wasn't suitable for him. He wished to pursue his interest in literature. In 1844, thanks to a small income from his father's estate, he was able to resign from the army and devote his energies to writing. His first novel, *Poor Folk*, was published in 1846 and was soon followed by a second, *The Double*.

It was around this time that Dostoevsky started taking an active interest in politics, and this would determine many things in his life over the coming years. He joined a group of utopian socialists called the Petrashevsky Circle that used to hold political meetings in the home of an eccentric named Petrashevsky. Unfortunately, the secret police had placed a spy in the group and on the evening of 23rd April, 1849, Dostoevsky was arrested along with some other men and

sentenced to death. He wasn't executed, but spent the next four years in a hard labour camp in Siberia with criminals who had been convicted of murder. On his release he was forced to join the army as a common soldier. In 1857, Dostoevsky married Maria Isaeva and later resigned from the army. Dostoevsky's time in Siberia had a profound effect on him and he returned to St Petersburg in 1859 a monarchist and a devout follower of the Russian Orthodox Church.

During the 1860s Dostoevsky would publish three works based in one way or another on his experience in Siberia, the most poignant being *The House of the Dead* (1860), a fictional account of prison life. He travelled to Europe and continued to write, but after the death of his wife and his brother he became obsessed with gambling and drinking. In 1864, he published one of his greatest works entitled *Notes from the Underground* which begins with the narrator's words "I am a sick man. ... I am a spiteful man," and in which Dostoevsky satirises contemporary social and political views.

Dostoevsky married again in 1867 shortly after completing his masterpiece *Crime and Punishment* (1866). He then wrote a number of other interesting works such as *The Idiot* (1868–69) and *The Possessed* (1872). He died in St Petersburg on 9th February, 1881.

- 1 Dostoevsky's father used to be
 - A an army engineer.
 - B a teacher.
 - C a doctor.
 - D a serf.
- 2 Dostoevsky financed his writing with
 - A his army income.
 - B inheritance money.
 - C rent from his property.
 - D his estate agent salary.
- 3 In the 1840s Dostoevsky's political ideas could be best described as
 - A orthodox.
 - B monarchist.
 - C eccentric.
 - D idealist.
- 4 In the late 1850s his beliefs were mostly influenced by
 - A his experience in prison.
 - B his experience in the army.
 - C the Petrashevsky Circle.
 - D criminals he had met.
- 5 His first wife's death
 - A inspired his writing.
 - B had a devastating effect on him.
 - C made him a little sad.
 - D became his obsession.
- 6 In *Notes from the Underground*, he
 - A expresses his belief in contemporary values.
 - B criticizes his obsession with gambling.
 - C makes fun of contemporary politics.
 - D describes his travels in Europe.

3a

Reading Skills

Vocabulary

1 Arrange the words in the list in the categories below.

- boarding • maths • photography • state
- art • single-sex • drama • library
- science • sports • specialist
- science labs • teachers • private
- students • co-educational

Type of school:

School subjects:

People in school:

School facilities:

Extra-curricular activities:

2 Answer the questions about yourself.

- 1 What type of school do you go to?
- 2 Is it a single-sex or a co-educational school?
- 3 How many days a week do you go to school?
- 4 Are there any early morning/evening classes?
- 5 What time do your lessons finish?
- 6 What facilities does your school have?
- 7 What extra-curricular activities are there at your school?

3 Underline the correct word.

- 1 I am a pupil/student at the local university.
- 2 Do you have to wear a uniform/overalls to school?
- 3 He has a first class honours mark/degree from Oxford University.
- 4 I'll see you in lesson/class later on!

4 Match the words. Then, use the phrases to complete the text. You may have to change the form of the verb.

- | | | | |
|----------------------------|--------|---|-----------|
| 1 <input type="checkbox"/> | attend | a | a uniform |
| 2 <input type="checkbox"/> | make | b | exams |
| 3 <input type="checkbox"/> | do | c | the rules |
| 4 <input type="checkbox"/> | sit | d | classes |
| 5 <input type="checkbox"/> | wear | e | homework |



My name's Peter and I go to the LaGuardia High School of Music, Art and Performing Arts in New York City. I want to be an actor when I'm older and lots of students who 1)

at LaGuardia go on to become famous. For example, Jennifer Aniston, who played Rachel in 'Friends' is an ex-student and so is Al Pacino, one of the most famous actors ever!

As LaGuardia is a school for young people talented in the arts you don't have to 2) to win a place here, instead you have to pass an audition in the area you hope to study. However, LaGuardia isn't all about singing, dancing and acting. We have lessons in English, Maths and Science like any other school and we 3) every night as well. We don't have to 4) at LaGuardia, which is great. The local government 5) and I'm happy about that because I'm more comfortable in my own clothes! I love my school and I feel really lucky to be a pupil there!

5 Fill in: *study, fail, enrol, get, graduate* in the correct form.

- 1 Alison needs to pass all her exams to into university.
- 2 Keith is for a degree in Geography.
- 3 Johnny will from Leeds University next summer.
- 4 If he doesn't study hard he will his exams.
- 5 I am going to on a cookery course. I'm useless at cooking!

3b

Listening & Speaking Skills

Vocabulary

- 1 Where does each person work? Complete the table with words from the list: *managing director, artist, author, lawyer, nurse, secretary, fisherman, translator, businessman, surgeon, architect, doctor, gardener, cashier.*

Hospital

Office

Bank

Outdoors

From home

- 2 Match the words. Then, use the phrases to complete the sentences.

1 <input type="checkbox"/>	medical	a job
2 <input type="checkbox"/>	emergency	b sense
3 <input type="checkbox"/>	skilled	c profession
4 <input type="checkbox"/>	armed	d services
5 <input type="checkbox"/>	shift	e personnel
6 <input type="checkbox"/>	highly-qualified	f work
7 <input type="checkbox"/>	common	g forces

- If you are involved in an accident, make sure you call the right away.
- You have to study hard if you want to become a doctor, or anything in the
- You must be fit and healthy if you would like a career in the
- This position involves using your to solve customer's problems.
- There is a lot of involved in working at a factory.
- Being an architect is a very
- The company prides itself on having

- 3 Fill in: *skills, self-employed, part-time, 9-5, overtime.*

- Did you know that Jim is now? He decided he didn't like working for other people.
- Mary can only work as she has two children to take care of.
- William wants to find a job after working night shifts for 10 years.

- You must have good communication to become a nurse.
- "It's 7 o'clock, where's Nick?" "He is working today, he'll be back later."

- 4 Match the words to form compound nouns.


1 <input type="checkbox"/>	bank	a guard
2 <input type="checkbox"/>	managing	b instructor
3 <input type="checkbox"/>	flight	c clerk
4 <input type="checkbox"/>	security	d attendant
5 <input type="checkbox"/>	web	e director
6 <input type="checkbox"/>	ski	f designer

Idioms

- 5 Fill in: *jack, boat, home, footsteps.*

- My mum works long shifts at the hospital to bring the bacon.
- Dad is a successful lawyer. I'd love to follow in his
- It is sometimes really difficult to find a good job, but at the end of the day we're all in the same
- Grandpa was a of all trades. He could turn his hand to anything!

Everyday English

- 6  Circle the correct response.

- A: Do you think you'll be the boss of a big company one day?
B: a No, I don't think so.
b I can't stand working shifts.
- A: I'm going to a job interview tomorrow at the bank.
B: a Yes, I think you are.
b Good luck!
- A: Are you going to become a doctor like your father?
B: a I hope so.
b That's great!
- A: I've lost my job!
B: a Oh, how nice!
b Oh dear!
- A: I got the job at the florist's!
B: a That's great. Well done!
b Definitely!

3c

Grammar in Use

Future tenses

1 Match the tenses in bold in sentences 1–9 to their description (a–i).

- 1 I'm **going to** travel around the world when I leave school.
- 2 You must be starving. I'll **cook** you something nice.
- 3 I'll **have finished** the report by the time you get back.
- 4 If you don't stop talking, I'll **call** the headmaster.
- 5 This time next week I'll **be relaxing** on the beach.
- 6 I forgot my homework. The teacher **isn't going to** be very happy.
- 7 I'm sure Frankie **will pass** his exams.
- 8 I'll **explain** everything to you later.
- 9 How many people **will be coming** to your party?

- a threat
- b prediction
- c future plan or intention
- d promise
- e prediction based on what we see/know
- f actions in progress at a stated time in the future
- g polite question about sb's plans in the near future
- h actions finished before stated time in the future
- i on-the-spot decision

2 Fill in: *will* or *be going to*.

- 1 A: Did you see that job advert in the newspaper?
B: Yes, I fill out an application form tomorrow.
- 2 A: Why is James in the boss' office?
B: I don't know. I expect he tell us later.
- 3 A: What are your plans for the weekend?
B: We visit my friend Kim in London.
- 4 A: I'm having trouble writing my CV!
B: I help you if you like.

- 5 A: There's somebody at the door!
B: Don't worry. I get it.
- 6 A: Oh dear! Look at the traffic!
B: Yes, we be late for work again.
- 7 A: You look exhausted.
B: Yes, I am. I think I go home now.
- 8 A: I go to a job interview tomorrow.
B: Good luck!
- 9 A: I haven't had a pay rise for years.
B: Why don't you ask your boss? I think he give you one.
- 10 A: The office is really hot today!
B: I open the window.

3 Put the verbs in brackets into the future continuous or future perfect.

- 1 A: This time next week I
(take) my driving test.
B: Good luck with that!
- 2 A: Have you finished that translation yet?
B: Don't worry! I
(finish) it by tomorrow morning.
- 3 A: (you/see)
Pat later?
B: No, she's busy tonight.
- 4 A: I (meet) Jane
later for coffee. Why don't you join us?
B: Sorry, I can't but give her my regards.
- 5 A: I'm really hungry!
B: Don't worry. I
(cook) lunch by the time you get home.

4 Underline the correct item.

- 1 I'll do my homework until/as soon as I get home.
- 2 We're going to visit my sister after/until work.
- 3 I'll work there before/until I find a better job.
- 4 She was watching TV as soon as/while Mum was washing the dishes.
- 5 I'm going to the hairdresser's before/when work on Friday.

Comparatives/Superlatives

5 Put the adjectives in brackets into the comparative or superlative form adding any necessary words.

- A: Being a nurse must be very tiring.
B: To me it is one of (**hard**) jobs.
- A: How's your new job?
B: It is definitely (**stressful**) than the last one!
- A: Did you hear that Martin became a surgeon?
B: I'm not surprised. He was (**hardworking**) boy in school.
- A: Did you pass the test?
B: I don't think so. It was (**difficult**) than I thought.
- A: A journalist usually gets paid (**much**) than a cameraman.
B: That's true!
- A: So you want to be an army officer?
B: Yes, I think that would be (**exciting**) job of all.
- A: Do you like working as a vet?
B: Well, it's certainly (**interesting**) than working in an office!
- A: What did you think of the film last night?
B: It was (**good**) film I have ever seen!
- A: You must be the same age as my brother.
B: No, I'm a year (**young**) than him.
- A: I wish I'd worn a jumper today.
B: Yes, the weather's getting (**cold**) and (**cold**).
- A: I heard you failed your exam.
B: Yes I did. It was (**bad**) day of my life!

Key word transformations

6 Complete the sentences using the words in bold. Use two to five words.

- Matthew finds English easier than Maths.
not Maths is for Matthew.
- We won't start tidying up until the guests have left.
before We will wait until the guests have left tidying up.
- The town centre was nearer than we expected.
far The town centre we expected.
- I didn't think it would be so difficult.
more It was I thought.

- The first thing I'll do when I get home is have a cup of tea.
soon I'll have a cup of tea
..... I get home.

Word formation

7 Complete the sentences with the correct word derived from the words in bold.

- Van Gogh is one of the most famous ever! **ART**
- My sister is a very careful She's never had an accident. **DRIVE**
- What a voice! She's a fantastic **SING**
- I think Robert De Niro is one of the best of all time. **ACT**
- I am a stamp I've got around 500 now. **COLLECT**



Phrasal verbs

8 Fill in: *on, out, up, at*.

- I used to get picked at school by the older children.
- I'll pick you from the station.
- No wonder she's thin. She only picks her food.
- Can you help me pick a new dress?
- For goodness sake pick that rubbish!

Dependent prepositions

9 Fill in: *for, with, in, from*.

- He's going to apply a job at the hospital.
- Terry resigned his job last Friday.
- Let me deal this.
- He's responsible 5 other people at work.
- Tina is in charge the whole office.
- Ben works a computer software firm.
- He's working Jane on this project.

Words often confused

10 Underline the correct word.

- I go to **job/work** by car.
- My hourly **wages/salaries** are £5.00.
- Lea is a valued member of **employee/staff**.
- How many **points/marks** do you need to get into that university?

Vocabulary

1 Fill in: *beam, stare, mutter, purr, overflow, arouse* in the correct form.

- 1 Jim was so bored in the lesson that he just out of the window.
- 2 "Stop Nancy, I can hardly hear what you're saying!" said Grandpa.
- 3 The cat began to as she stroked its head.
- 4 The garden was with fresh vegetables.
- 5 That lecture has really my interest in politics.
- 6 Sarah's mother with pride as she watched her win the race.

2 Complete the sentences with the correct word derived from the words in bold.

- 1 It is not certain whether the project will be a success or not. **COMMERCE**
- 2 She was really about the way she had acted. **SHAME**
- 3 It was a cold and morning. **MIST**
- 4 George was by his parents as a small child. **ABANDON**
- 5 They tried to find a solution to the troubles. **PEACE**
- 6 She shook her head after hearing the sad news. **SORROW**

3 Match the words. Then, use the phrases to complete the sentences.

1	sound	a	instinct
2	deep	b	entrance
3	school	c	asleep
4	maternal	d	ties

- 1 She didn't know she had a until she held her newborn baby.
- 2 Mother started to cry when she dropped me off at the for the first time.
- 3 The baby was despite all the noise.
- 4 Mothers usually have emotional with their children.

4 Fill in: *die, open, learn, mind*.

- 1 The pupils have to the poem by heart before the performance.
- 2 I hadn't eaten for so long I felt like I was going to of hunger.
- 3 When you graduate from university there are many roads to you.
- 4 It's not always easy to concentrate in class, especially when you have other things on your

Listening

5 **RNE** Listen to a radio interview and choose the correct answer (A, B or C) for questions 1–7.

- 1 Annie works for a(n)
 - A fashion publication.
 - B employment office.
 - C radio station.
- 2 What happened when Annie went for her first job interview?
 - A She got the job.
 - B She wore the wrong clothes.
 - C The interview went very badly.
- 3 What does Annie say about what to wear to an interview?
 - A You should dress slightly unusually.
 - B You should dress conservatively.
 - C You should dress fashionably.
- 4 According to Annie, a black suit is appropriate if you're interviewing for
 - A any job.
 - B a creative job.
 - C a high position in a big company.
- 5 What does Annie suggest is essential in an interview?
 - A There should be something characteristic in the candidate's appearance.
 - B The candidate should be well-dressed.
 - C The candidate should wear a tiepin.
- 6 How can candidates find out more information about what to wear to the interview?
 - A Go to the company and look at what the others are wearing.
 - B They can call Annie at her office.
 - C They can speak to other employees of the company.
- 7 What should all candidates definitely NOT wear to an interview?
 - A Jewellery
 - B Jeans
 - C Leather jackets

1 Identify the underlined parts of the letter and fill in the gaps with the definitions below.

- formal greeting • formal ending
- advanced vocabulary/set phrase • formal linker
- passive voice • full form

101 New Road
 Clanfield
 Hants PO8 0LM

21st May

Dear Mrs Parry,

I am writing to apply for the position of Junior Chef that was advertised in this week's edition of 'The Times'.

I am 20 years old and presently studying for an NVQ¹ in Food Preparation at Henley College. For this reason, I would really like to gain some practical experience over the summer before I start my final year studies.

I have 8 GCSEs including Maths and English and have also helped out in a small Italian restaurant for the past 2 years. I have always been interested in cooking and my greatest ambition is to become a respected chef one day. My teachers describe me as committed and reliable.

I have enclosed a copy of my CV and am available for interview at any time. I can be contacted on the following number 020 456 7778. I look forward to hearing from you soon.

Yours sincerely,
 Donna Davies

¹ National Vocational Qualification: a practical qualification in the UK based on work activities

1

2

3

4

5

6

2 Use the words in brackets to rewrite the sentences in formal style.

- 1 I want to apply for ... (writing/I/to/for/am/apply)
.....
- 2 That's why ... (this/reason/for)
.....
- 3 I really like ... (have/been/always/in/I/interested)
.....

- 4 Take a look at my CV ... (enclosed/have/a/I/copy/CV/of/my)
.....
- 5 We can have a chat ... (contacted/I/be/can)
.....
- 6 Love from, Peter Bennet ... (Peter Bennet /sincerely/yours)
.....

3 Read the letter. Put the paragraphs in the correct order.

51 Raymond Road
 Windsor
 Berkshire BU12 RPX
 30th April

Dear Sir,

A I have enclosed a copy of my CV. I would be available for interview at any time and I can be contacted on 020 361 9900. I look forward to hearing from you in the near future.

B I have ten GCSEs including English and Maths. I haven't worked in an office before, however, I feel that I possess all the necessary skills to be able to do a good job. I have always been interested in human resources and am willing to work hard to achieve my goal.

C I am writing to apply for the position of secretary that was advertised in the 'Evening News' last Thursday.

D I am 21 years old and am about to take a gap year from university before starting my final year studies. I am hoping to pursue a career in Human Resources or Marketing when I graduate. For this reason, I would like to gain some practical experience of working in an office environment.

Yours faithfully,
 Judi Finnigan

3

Vocabulary Practice



Vocabulary

1 Fill in: *encourage, experience, expect, share, afford, state, hatch.*

- 1 Turtle's eggs begin to in August.
- 2 The boss will us to attend the seminar even though it's on Sunday.
- 3 We very rarely such strong feelings.
- 4 Let me my thoughts on this with you.
- 5 He'll have to save up for years before he can to buy a new car.
- 6 The house rules clearly that you cannot keep pets.
- 7 You must young children to read books instead of watching TV.

2 Match the words. Then, use the phrases to complete the sentences.

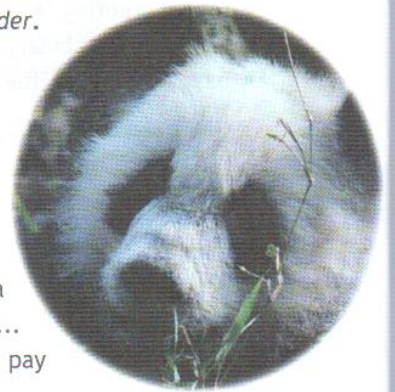
1		business	a	paid
2		report	b	born
3		organising	c	discussion
4		poorly	d	lesson
5		driving	e	studies
6		sponsored	f	committee
7		class	g	event
8		newly	h	card

- 1 I only want to see As on your at the end of term, Daniel.
- 2 So kids, today we are going to have a about poverty.
- 3 Claire crashed her instructor's car during her first
- 4 All the babies lay sleeping in their cots.
- 5 Jan is head of the that will arrange the graduation ceremony.

- 6 Some nurses are so they have to get a second job.
- 7 Victor graduated from Durham University with a degree in
- 8 We will hold a to raise money to build schools in Africa.

3 Fill in: *with, on, under.*

- 1 There are many species of animals which are threat today.
- 2 I am going to have a chat John about your pay rise.
- 3 Robert is going to share a dessert Polly.
- 4 Dogs depend their owners to feed them.



4 Complete the sentences with the correct word derived from the words in bold.

- 1 It is important for students to think and **INDEPENDENT** question what they are told.
- 2 The costume **DESIGN** did a very good job in this theatrical production.
- 3 She was so exhausted she was **BARE** able to speak.
- 4 Endangered species need all the **PROTECT** they can get.

5 Underline the correct word.

- 1 I'm really sorry. It was all my **mistake/fault**.
- 2 This lake in the park isn't natural; it's **artificial/fake**.
- 3 The dodo and the golden toad are **dead/extinct** animals.
- 4 We went swimming at the **coast/beach** last Sunday!
- 5 My aunt collects **unique/rare** stamps.
- 6 We are trying to **rise/raise** money for charity by organising a sponsored event.

Reading

1 **RNE** Match the profiles (1–5) to the texts (A–F). There is one text you do not need to use.

Where would you study if...

- 1 you loved the environment?
- 2 you wanted to study and work at the same time?
- 3 you were passionate about the world of sport?
- 4 working in the media interested you?
- 5 you wanted to become a star of stage and screen?

Fancy a career in TV or Radio? **A**

If the answer is 'yes' then why not sign up for a degree in Broadcast Journalism at Southminster University, London? It is one of the top 3 courses of its kind in the UK with more than half our students gaining employment in the media after they graduate. Interested? Call 020 781 1313 and leave a message.

Do you want to save the Earth? Are green issues your thing? **B**

If so, Nottingham Trant University has the perfect course for you. The new wildlife conservation degree helps budding environmentalists learn everything they need to know. For more information contact ecology@ntu.co.uk

Finished a degree in Archaeology? Want to get some practical experience? **C**

Why not consider joining the research team at the University of Edinburgh? We are looking for hard-working graduates to assist our professors with their research. You can also study part-time for a masters degree. Call Dr Hubert on ext. 290.

Are you interested in the glamorous world of fashion? Do you dream about seeing your designs on the catwalk? **D**

If that's the case, then we are here to help. Our fashion design course is one of the best. You will learn about all aspects of clothing and jewellery design. You can also look forward to workshops with world famous designers. Call 020 789 0001 for an application form!

Do you have what it takes to become the next Orlando Bloom or Keira Knightley? **E**

The performing arts HND at Lowbury College may be just for you. Not only will you learn how to write your own plays, but you will also have the opportunity to perform in them as well! Come to the drama studio on September 10th if you would like to audition.

Want to combine sport with studying? Well, we have the answer! **F**

Enrol on Portsmouth University's Sports Science course and you can have the best of both worlds. If you're going to study, why not study something you love! If you're on the ball, call us on 02392 819422.

Use of English

2 Fill in the gaps (1–7) with a word derived from the words in bold.

GAP YEAR FAVOURITES: THE TRANS-SIBERIAN RAILWAY

Lots of 1) choose to take a gap year and travel around the world before they finish university. One of the most popular things to do is take a ride on the Trans-Siberian Railway.

STUDY

The Trans-Siberian Railway is the world's longest and most 2) train route. It starts in Moscow, passes through European Russia, crosses the Ural Mountains, continues into Siberia's steppes and finishes in Vladivostok on Russia's 3) coast.

FAME

Along the Trans-Siberian's 9000 kilometre route you will see many 4) types of landscapes and meet people from many 5) backgrounds. The Trans-Siberian Railway can 6) take you from one side of Russia to the other in as few as six days, but lots of people make stopovers on the way to make the most of their trip.

EAST

DIFFER

CULTURE QUICK

If you get the opportunity, make sure you stop at Lake Baikal as it is 7) one of the highlights of the journey. The lake is the largest and deepest freshwater lake on Earth.

DEFINITE

4a

Reading Skills

Vocabulary

1 Match the words. Then, use the phrases to complete the sentences.

- 1 energy
- 2 vegetable
- 3 excessive
- 4 packed
- 5 writing
- 6 compost

- a paper
- b packaging
- c peelings
- d heap
- e lunch
- f consumption

- 1 Make sure you've used both sides of the before you recycle it.
- 2 It is essential that we try to cut down on in order to save the planet.
- 3 A usually consists of a sandwich, a piece of fruit and a drink.
- 4 It's a pity that most people don't seem to realise that can be used to make compost.
- 5 My grandfather never needs to buy fertiliser for his garden as he has a large
- 6 Don't buy anything that comes in

2 Fill in: *store, release, harm, decompose, replace, reuse, save, wrap, encourage, swap, waste* in the correct form.

Some people in my class 1) a lot of valuable resources that are difficult to 2) For example, some classmates always 3) their packed lunches in silver paper which cannot be 4) Silver paper 5) nature when it's 6) into the environment because it 7) very slowly. There are other, more environmentally friendly ways to 8) food, and perhaps schools need to 9) students to eliminate waste. As there are so many ways to protect the environment, people should 10) ideas on their favourite ways. That way, we can 11) the Earth.

3 Fill in: *down on, away, down, off, on.*

4

ways

TO SAVE THE PLANET!

- 1 Don't throw anything without thinking of ways to reuse it.
- 2 Switch lights, computers, televisions, ect. when you're not using them.
- 3 Turn the heating and put warmer clothes instead during the winter.
- 4 Try to cut packaging and paper.

4 Tick (✓) the correct box:

	juice	coal	water	shampoo	cereal
bag	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
carton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
box	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bottle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 **RNE** For gaps 1–7, choose the best answer A, B, C or D.

Tuvalu is a tiny island in the Pacific, 1) Australia and Hawaii. It creates 2) carbon pollution than a small town in America, but scientists 3) that Tuvalu will be one of the first places to disappear because of global warming. Unfortunately, most of Tuvalu is no more than a metre above sea level, which 4) that it's getting even smaller as sea levels rise.

No one in Tuvalu argues 5) whether global warming is really happening because they can see the effects all around them. Several 6) a year the Pacific Ocean rises enough to pour onto roads and into neighbourhoods.

However, the people of Tuvalu are not 7) up on their little island. They're campaigning to stop global pollution. But unless there is a dramatic change soon, Tuvalu will completely disappear beneath the waves in 50 years.

- 1 A among B along C between D inside
- 2 A little B less C small D few
- 3 A inform B predict C tell D speak
- 4 A is B says C shows D means
- 5 A for B around C about D so
- 6 A points B times C events D moments
- 7 A taking B holding C closing D giving

4b

Listening & Speaking Skills

Vocabulary

1 a Match the verbs (1–4) to their opposites (a–d).

- | | |
|------------|------------|
| 1 cut down | a deny |
| 2 increase | b plant |
| 3 provide | c decrease |
| 4 build | d destroy |

b Fill in the gaps using the following verbs in the correct form: *cut down, increase, decrease, provide, improve, destroy.*



- The use of cars and planes greatly CO₂ emissions.
- I don't think genetically modified crops the quality of food.
- It is impossible to make new paper without trees.
- A power station near my home most of the electricity in the country.
- Building roads often means that wildlife habitats are
- The amount of oxygen in the air has in recent years.

2 Match the words. Then, use the phrases to complete the sentences.

- | | |
|---|--------------|
| 1 | power |
| 2 | global |
| 3 | conservation |
| 4 | natural |
| 5 | modern |

- | | |
|---|------------|
| a | habitats |
| b | programmes |
| c | warming |
| d | lifestyle |
| e | stations |

- It's very important to protect
- The government needs to build new to produce more electricity.
- Cars, computers and cheap flights are all part of a
- are a way of helping animals in the places where they live.
- Hotter summers are caused by

3 Complete the sentences with the correct word derived from the words in bold.

- Without (**electric**), we could not have our modern lifestyle.
- Modern transport doesn't do enough to help reduce traffic (**congest**).
- Animal (**adopt**) is a great way of helping endangered species.
- One easy way of helping the environment is to make (**personal**) birthday cards from old paper for friends.
- An (**close**) is not a natural habitat for a lion.
- I was so proud when I got a (**certify**) for my work for the environment.

Idioms

4 Fill in: *storm, rainy, weather, cloud.*

- He was on nine when he signed the animal adoption form.
- I've been feeling a bit under the this week.
- He tries to save some money for a day.
- Their argument was just a in a teacup.

Everyday English

5 Circle the correct response.

- A: They say that cars increase CO₂ emissions.
B: a I'm crazy about it.
b That's just so true.
- A: I read somewhere that they are cutting down the forest to build a new road.
B: a That's shocking.
b I don't fancy it.
- A: Did you know that more than 150 acres of rainforest are lost every minute?
B: a Do something before it's too late!
b That is terrible.
- A: I heard the other day that cutting down trees improves the quality of our modern lifestyles.
B: a I'm really into it.
b That's just ridiculous.

4C

Grammar in Use

Modals

1 Match the items in column A to the phrases in column B.

- | | |
|---|--|
| 1 <input type="checkbox"/> She can ... | a It is necessary that she ... |
| 2 <input type="checkbox"/> He may ... | b It is likely that they ... |
| 3 <input type="checkbox"/> He should ... | c I think that it is best that he ... |
| 4 <input type="checkbox"/> You must be ... | d We have no other choice but to ... |
| 5 <input type="checkbox"/> She needs to ... | e I suggest that we ... |
| 6 <input type="checkbox"/> I ought to ... | f She's able ... |
| 7 <input type="checkbox"/> He could be ... | g It's best if I ... |
| 8 <input type="checkbox"/> We have to ... | h It is likely that he ... |
| 9 <input type="checkbox"/> They might ... | i You are definitely ... |
| 10 <input type="checkbox"/> Shall we ...? | j Maybe he is, but I can't be sure ... |

2 Underline the correct item.

- 1 You should/ought recycle glass. We help the environment this way.
- 2 The cooker must/can be on. It feels hot.
- 3 We mustn't/don't have to damage the environment. The planet is in danger.
- 4 May/Would you bring the vegetable waste out to the compost heap?
- 5 We produce too much rubbish. We must/may try to cut down on waste.
- 6 Should/May I borrow your old magazines?
- 7 Should/Can I use your phone?
- 8 He had better/couldn't read when he was three.
- 9 You must/can respect the environment.
- 10 That mustn't/can't be true. I'm sure it's a lie.



3 Rewrite the sentences using the words in brackets.

- 1 Let's take the empty bottles to the recycling centre. (shall)
- 2 Please turn the cooker off. (could)
- 3 Am I allowed to use my phone here? (may)
- 4 Please turn off the lights. (will)
- 5 Don't drop litter! (must)
- 6 I wish people would do more for the environment. (ought)
- 7 It's not right to throw away empty bottles and jars. (you/should)
- 8 Do you know how to make a compost heap? (can)
- 9 It's a good idea to buy things with simple packaging. (you/ought)
- 10 I'm sure the centre is just around the corner. (must)

4 Underline the correct word.

- 1 A: Would you like to buy an animal adoption certificate?
B: Yes, I certainly can/would.
- 2 A: I use silver paper to wrap my packed lunch.
B: You really shouldn't/can't use silver paper as it produces waste.
- 3 A: Must/May I use a reusable lunchbox instead?
B: Yes, of course.
- 4 A: Should/Would you like me to take the vegetable waste out to the compost heap?
B: No, you mustn't/don't have to. Your brother has already done it.

5 Study the situations and respond to each one using an appropriate modal verb.

- 1 You see that your sister has left the light in her room on while she's in the living room watching TV. What do you say to her?
You shouldn't leave the light in your room on when you're not there.
- 2 You want to leave the classroom for five minutes. Ask for your teacher's permission.
.....
- 3 You work in a museum and a visitor is ready to take a picture of a painting. Tell them that they are not allowed.
.....
- 4 You are throwing a party and a friend offers to prepare something to help you out. Tell him that it isn't necessary for him to prepare anything.
.....
- 5 The sky is cloudy and it looks like it's going to rain. Tell your sister that it's not a good idea to ride her bicycle to work.
.....
- 6 You're going out with your friends tonight. Tell your parents that there's a possibility you will be late.
.....
- 7 Tell a friend of yours that it is important that he does his share to help protect the environment.
.....

6 Make true sentences about going to the beach. Use *must/mustn't*.

- 1 swimmers/be careful
- 2 leave rubbish/behind
- 3 play/loud music
- 4 light/fires
- 5 swim/after eating



.....

Dependent prepositions

7 Fill in: *of, from (2), to, under, about, in (2)*.

- 1 We all need to protect nature pollution.
- 2 Keeping endangered species captivity can help their conservation.
- 3 Cars and planes are extremely harmful the environment.
- 4 Plenty of species are danger of losing their habitats.
- 5 Forests are threat new roads and buildings.
- 6 My dad feels very strongly recycling.
- 7 They are very supportive animal conservation programmes.

Phrasal verbs

8 Fill in: *into, over, away from, on, out of*.

- 1 Sue ran Tom while she was shopping at the supermarket.
- 2 The police were looking for three endangered animals which ran the zoo.
- 3 We've run sugar. Will you go and buy a packet, please?
- 4 He almost ran the old woman who was crossing the road.
- 5 The cooker runs electricity.

Word formation (prefixes)

9 Form negative adjectives from the words in bold.

- 1 My younger sister is very She **RESPONSIBLE** doesn't believe in recycling.
- 2 People who believe that there is no global warming are **INFORMED**
- 3 She thought it was **USUAL** that the winter was so warm.
- 4 Because we need to cut down trees to make paper, it is **ADVISE** to waste paper.

4d Literature

1 List the animals in the correct categories.

- eagle • elephant • lizard • crocodile
- horse • dog • fly • whale • salmon
- bee • robin • monkey • snake • cat
- crow

Insect	Reptile	Mammal	Fish	Bird
.....
.....
.....
.....
.....
.....

2 Label the different parts of the body.



3 Fill in: *whisper, glitter, yelp, soften, cry, praise, endure* in the correct form.

- 1 The film about endangered whales was so sad that I all night after watching it.
- 2 Silver paper is useful when making fancy dress outfits because it
- 3 My dog when Dad stepped on his paw.
- 4 The Earth has had to environmental pollution caused by humans.
- 5 The local newspaper our class for our successful 'Use Less Stuff' campaign.
- 6 The heavy rain the ground so much that we were unable to play football.
- 7 He as he didn't want to wake anybody.

4 Complete the sentences with the correct word derived from the words in brackets.

- 1 Tom was so amazed at what he had seen that he stood (motion) for several minutes.
- 2 Cutting down the forest was a (monster) thing to do. I'm so angry!
- 3 It was (wonder) to see the endangered lion going back into its natural habitat.
- 4 She looked in (amaze) at the man who said that genetically modified foods were good quality.
- 5 I'm (confide) that I'll get the job.
- 6 The team returned (triumph) to their native city after winning the final.

5 Fill in: *in, at, on*.

- 1 We have an environmental awareness day my school.
- 2 Don't leave the light when you're not in the room.
- 3 The enclosure is five metres length.
- 4 We spent hours gazing the pretty stars in the night sky.
- 5 Sadly, many people have difficulty practising the three Rs: reduce, recycle, reuse.
- 6 On a compost heap, you put new material top of older material.

6 Fill in: *marvellous, clearing, trunks, swamps, thuds, track*.

Hi George,
 Greetings from Kenya! I'm here on a safari holiday with my school. It's wonderful! Yesterday we went for a long walk in a local forest. It was very dangerous as there were 1) very near the 2) we were walking on. After a few hours, we reached a 3) All of a sudden, we heard some monstrous 4) We were all terrified. It was nothing to worry about, however, as it was only a herd of elephants. They were a 5) sight and their 6) were huge. I'll never forget them. I'll show you some photos when I get home.
 Best wishes,
 Ben

1 Match the topic sentences (1–3) to their supporting sentences (A–C).

- 1 It must be said, however, that there are many positive aspects to cycling to work.
- 2 However, genetically modified crops have their disadvantages.
- 3 There are many advantages to animal conservation programmes.

- A The main one is that they may have negative effects on people's health.
- B Firstly, they help save endangered species.
- C First of all, it is a cheap and easy way to stay fit and healthy.

2 Write topic sentences for the following supporting sentences.

- 1
.....
To begin with, it would mean that less trees would have to be cut down.
- 2
.....
First, it would save whales from extinction.
- 3
.....
Firstly, this would reduce traffic jams.

3 Fill in: *to sum up, in addition, not only, but, nevertheless.*

- 1 Firstly, new roads destroy wildlife habitats., they are very expensive to build.
- 2 do cars save us time and effort, you don't have to follow a fixed route either.
- 3, although there are many disadvantages to public transport, it is more environmentally friendly than using cars.
- 4 Petrol is expensive., solar energy cannot provide for our modern lifestyles.
- 5 Firstly, zoos provide protection for endangered species., you can visit them to see animals you don't normally find in your country.

4 a Match each argument against genetically modified crops (1–3) with its corresponding justification (a–c).

Arguments

- 1 People are afraid of them.
- 2 They damage the environment.
- 3 They are expensive.

Justifications

- A They have a negative effect on other plants.
- B They don't know what effect these crops will have on them in the future.
- C Farmers have to buy the seeds from big companies.

b Use the ideas above and complete the main body paragraph.

There are many negative aspects to the use of genetically modified crops ...

5 a Read the extracts below. Which are beginnings? Which are endings?

A Would you like to see a better Earth? For people who are worried about harming the environment, recycling is a must. With the wide range of recycling opportunities now available, more and more people are trying to reduce, reuse and recycle. So, what are the advantages and disadvantages of living a 'green' life?

B To sum up, although there are many arguments against keeping animals in zoos, I believe there are certainly aspects in favour of it. As the famous American actress Nicole Kidman said: "I love acting, but it's much more fun taking the kids to the zoo."

C More and more families today have two cars. Many people believe that one car is enough, but is that really the case? Having more than one car has both advantages and disadvantages for families.

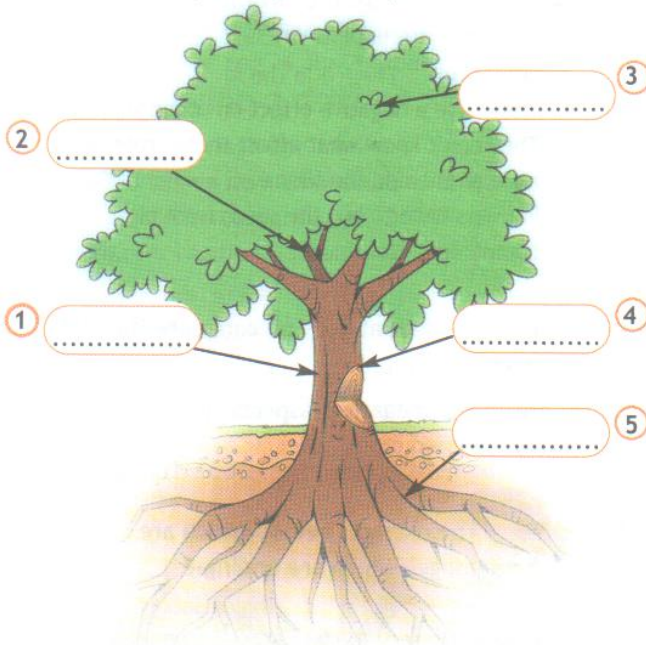
D All things considered, I believe that there are more disadvantages than advantages to building new roads. There are already too few forests in the country and more roads would mean even less trees.

b Use the theory box in the Student's Book (p. 71) to identify which writing technique(s) has/have been used in each paragraph.

4

Vocabulary Practice

1 a Label the parts of the tree, using: *bark, roots, leaves, branches, trunk.*



b Fill in: *absorb, store, obtain, convert, grow.*

- 1 Plants carbon dioxide and water into carbohydrates.
- 2 Animals eat plants to energy.
- 3 Plants and trees can to various heights.
- 4 Plants carbon dioxide through their leaves.
- 5 Plants can the energy they produce through photosynthesis.

2 Match the words. Then, use the phrases to complete the sentences.

1	<input type="checkbox"/>	tropical	a	reef
2	<input type="checkbox"/>	coral	b	floor
3	<input type="checkbox"/>	breeding	c	bark
4	<input type="checkbox"/>	cough	d	clear
5	<input type="checkbox"/>	crystal	e	mixture
6	<input type="checkbox"/>	forest	f	rainforests
7	<input type="checkbox"/>	tree	g	grounds

- 1 Without, the Earth cannot support life as we know it.
- 2 A lot of medicines come from
- 3 A conservation programme in Australia is trying to protect the there.
- 4 Forests are great for birds and animals.
- 5 I prefer this beach because the water is
.....
- 6 No house should be without a bottle of
..... during the winter.
- 7 There is so much vegetation that it is difficult to see the

3 Complete the poster using the correct forms of the following verbs: *conserve, act, join, make, protect, reverse.*

The Environment

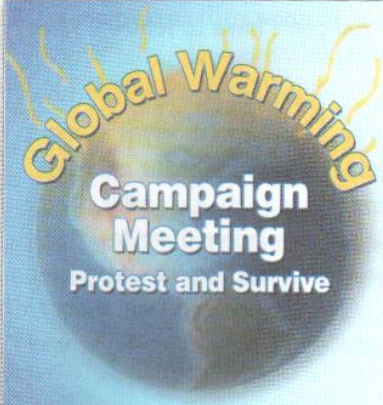
NEEDS YOU!



Are you worried about the environment?
 Would you like to 1) an organisation to help 2) nature's treasures?
 The 'Clean Ringsend' group believes strongly that our local wildlife habitats need to be 3) from pollution. It also tries to 4) the harm already done.
 By 5) together, we can really 6) a difference. Contact us today!

Listening

4 **RNE** Listen to a radio announcement and fill in the gaps (1-6).



Next morning:
 Thursday, 12th
 1) at
 2) pm.

Speeches by:
 Douglas 3)
 and 4)
 Adams

Topics:
 5) *Arctic and Sinking* 6)

Reading

- 1 **RNE** Read the passage and choose the correct answer (A, B, C or D) for questions 1–7.

Disappearing World: The Arctic



Evidence of global warming is becoming increasingly difficult to ignore.

Latin America and Southern Asia are suffering from storms and floods more than ever before while Europe is experiencing unusual heat waves and forest fires. However, it is the Arctic that provides the clearest demonstration of mankind's effect on the global climate.

The Arctic is warming twice as fast as the rest of the planet and the bright white surface of polar ice is disappearing. Most of the sunlight that strikes the polar ice simply bounces back into space, but the dark ocean water absorbs the light and heat. As each square mile of ice melts, the total amount of reflecting white surface is reduced and the heat absorbing dark surface of the water is increased, so the remaining ice melts faster.

Furthermore, there is also the possibility that higher temperatures may release more methane from the Arctic and CO₂ from peat bogs, which will also speed up the warming process.

During the Earth's history, the climate has changed a lot and plant and animal life has adapted to survive. However, the climate is now changing so fast that many animals in the Arctic are facing disaster.

The Arctic is home to some of the world's most amazing mammals, millions of migratory birds and a rich community living on the ice-edge. Animals like walruses, ringed seals, caribou, reindeer, collared lemmings, Arctic foxes, muskoxen, narwhals, bowhead and beluga whales and polar bears live only here.

In the summer, the ice begins to melt and break up, and the polar bears have to swim between the floating ice to find food. However, as global temperatures have risen, the ice has melted more and the distances between the floating ice have increased. Of course, the polar bears don't know about this until they find themselves gradually becoming exhausted while swimming in open water. Sadly, researchers are now finding the dead bodies of drowned polar bears floating in the Arctic Ocean.

Scientists are now warning that the entire ecosystem of the Arctic region may be threatened. Plants that grow in cold conditions will either grow further north or die out, which will endanger the land animals that eat them. Consequently, animals such as reindeer, caribou and muskoxen may starve if they can't find enough to eat.

Life in the Arctic has always been a struggle for survival, but the added difficulties caused by global warming could soon make it almost impossible. Although no one knows for certain exactly what will happen in the future, we do know that any damage to this precious environment will affect the whole planet and we will be unable to change it back again.

- Global warming is causing the Arctic to ...
 - have terrible storms.
 - suffer from floods.
 - experience unusual heat waves.
 - warm twice as fast as elsewhere.
- The ice in the Arctic ...
 - reflects most of the sun's light and heat.
 - absorbs most sunlight.
 - is melting slower than before.
 - releases methane into the atmosphere.
- The Earth's climate ...
 - hasn't changed much.
 - is slowly changing.
 - is changing too quickly.
 - isn't changing quickly enough.
- The Arctic is the only place where you can find ...
 - beluga whales and grizzly bears.
 - penguins and narwhals.
 - buffaloes and polar bears.
 - caribou and collared lemmings.
- Polar bears ...
 - can't swim.
 - can't swim very well.
 - sometimes swim to find food.
 - sometimes swim to other polar bears.
- Reindeer in the Arctic may ...
 - stop hunting ringed seals.
 - lose their food supply.
 - threaten the entire ecosystem.
 - endanger other land animals.
- Damage to the Arctic environment will ...
 - have unpredictable results.
 - definitely destroy all life there.
 - only have an effect on local animals.
 - be easy to fix.

5a

Reading Skills

Vocabulary

1 Match the words. Then, use the phrases to complete the sentences.

1	<input type="checkbox"/>	delayed
2	<input type="checkbox"/>	street
3	<input type="checkbox"/>	breathhtaking
4	<input type="checkbox"/>	local
5	<input type="checkbox"/>	annual
6	<input type="checkbox"/>	guided
7	<input type="checkbox"/>	home

a	tour
b	comforts
c	festivals
d	view
e	dishes
f	vendors
g	flight

- We had a of the bay and its volcanic island from our room.
- They went on a of Paris and discovered its many interesting sites.
- There are thousands of in Marrakech offering a variety of exotic goods.
- I was dying for some after my two weeks in the jungle.
- We arrived home hours late due to a
- We always taste as many as we can when we are abroad.
- The island hosts many including international cultural celebrations.

2 Cross the odd one out.

- peaks - hills - mountains - temples
- parade - beach - contest - festival
- souvenirs - handicraft - pottery - viruses
- trails - campsites - hotels - hostels
- selling - trekking - backpacking - climbing

3 Tick (✓) the correct boxes.

	book	hire
a ticket	<input type="checkbox"/>	<input type="checkbox"/>
a car	<input type="checkbox"/>	<input type="checkbox"/>
a holiday	<input type="checkbox"/>	<input type="checkbox"/>
a tour guide	<input type="checkbox"/>	<input type="checkbox"/>
a hotel room	<input type="checkbox"/>	<input type="checkbox"/>
a flight	<input type="checkbox"/>	<input type="checkbox"/>

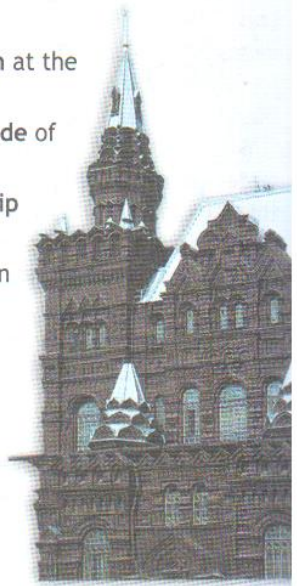
	prolong	extend
a stay	<input type="checkbox"/>	<input type="checkbox"/>
a speech	<input type="checkbox"/>	<input type="checkbox"/>
work permit	<input type="checkbox"/>	<input type="checkbox"/>
a visit	<input type="checkbox"/>	<input type="checkbox"/>
a contract	<input type="checkbox"/>	<input type="checkbox"/>

4 Fill in: *ancient, breathtaking, cheap, nasty, rocky, spectacular*.

- We like to go on cycling holidays and stay at campsites.
- We had to trek up a mountain trail for six hours to get there.
- The highlight of our visit to Peru was the ruins of Machu Picchu.
- My uncle caught a virus when he was in Thailand.
- I'll always remember the view from the top of Mont Blanc.
- For me, Tibet has some of the most scenery in the world.

5 Underline the correct word.

- We'll go to an excursion/exhibition at the museum.
- The west coast/seaside of Ireland is beautiful.
- Our weekend tour/trip to Rome was great.
- The astronauts left on a six-month voyage/ journey into space.
- We had to trek/step up a rocky mountain to reach the monastery.



6 Underline the correct word.

- Tanya was very upset because she had left/ forgot her handbag on the bus.
- He ran as fast as he could but didn't manage to take/catch the bus.
- Are you sure we should cash/afford all our traveller's cheques at once?
- We tried/attempted a whole range of local dishes while in Turkey.
- My parents always hire/rent a tour guide when they go abroad.
- Our package holiday contained/included guided tours of all the major sites.

5b

Listening & Speaking Skills

Vocabulary

- 1 Complete the word maps with: *B & B, overcast, chalet, freezing, package, working, self-catering, adventure, rainy, hostel, scorching, backpacking, cruise, hotel, camping, stormy, caravan, skiing, guest house, boiling hot.*

Types of holiday



package

.....

.....

.....

.....

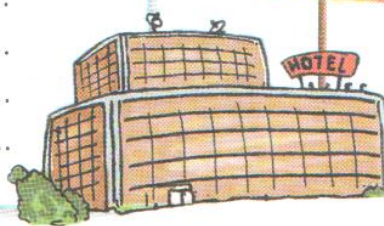
.....

.....

.....

.....

Places to stay



Weather



.....

.....

.....

.....

- 2 Fill in: *absolute, disgusting, crowded, rude, single, terrible.*

- 1 He never rests. He did all his sightseeing in a(n) day.
- 2 I'm never flying with that airline again. The hostesses were so
- 3 It was a(n) nightmare. Everything went wrong from beginning to end.
- 4 I must say I've never had such food in my life.
- 5 I'm fed up with beaches. Let's rent a house on the lake this summer.
- 6 You couldn't imagine what a(n) experience it was. I'll think twice about taking the plane again.

- 3 Fill in: *mug, steal, pickpocket or rob* in the correct form.

- 1 I can't believe it. My car has been
- 2 There are regular announcements in the metro stations reminding tourists to be aware of
- 3 Jack was in a dark alley by two youths last night.
- 4 Two masked men the petrol station this morning.

Idioms

- 4 Fill in: *heart, port, road, track.*

- 1 We left knowing we wouldn't reach our next of call for another week at least.
- 2 It's getting late. We'd better hit the
- 3 It was with a heavy that I gave him such terrible news.
- 4 It might be off the beaten, but it's a town well worth visiting.

Everyday English

- 5  Underline the correct item.

- 1 A: Did you hear Dan was in a car accident?
B: **What a shame!/How awful!** Is he all right?
- 2 A: I hear you're going away for a while.
B: Yes. **Have a great time./I can't wait.**
- 3 A: How was the excursion?
B: **Not that great actually./I've just got back.**
- 4 A: Did I tell you I failed my driving test again?
B: **How disappointing!/What a terrible experience!**

5c

Grammar in Use



Past tenses

1 Put the verbs into the *past simple* or the *past continuous*.

- A: (you/see) the lightning last night?
B: No, I (sleep).
- A: Why (you/not answer) my text message?
B: I'm sorry but I (take) a bath.
- A: Where (you/stay)?
B: Oh, we (rent) a cottage near the beach. It was beautiful.
- A: (you/feel) down when I called yesterday?
B: No, but I (be) very tired. Sorry!
- A: What (Jill/say) when I walked in?
B: Oh, nothing. She (talk) about her mum.
- A: What (you/do) at lunchtime?
B: Why? (you/try) to call me?

2 Put the verbs in brackets into the *past perfect* or the *past perfect continuous*.

- Garry (teach) in Manchester for 12 years before he got a post in Oxford.
- Mike was tired. He (clean) the house since early in the morning.
- They (try) to have a child for years before they had Jane.
- My uncle (be) in the navy for years before he became a commercial diver.
- They (wait) for two hours before Ann finally arrived.
- By the time Bob came home, Laura (cook) dinner.
- She got fired because she (come) in late consistently.

- Harry (write) several pages before he realised he was off the point.

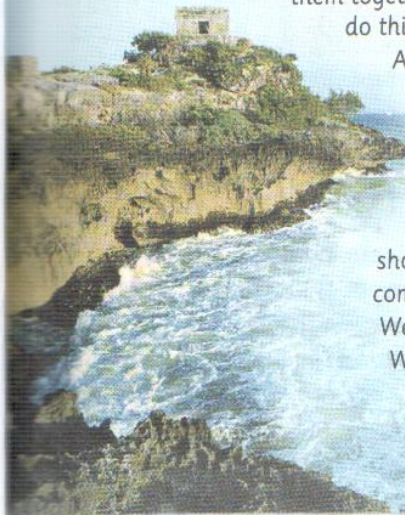
3 Choose the correct item.

- I to work when I heard the news on the radio.
A had driven C had been driving
B was driving D drove
- What at 6 o'clock? I couldn't get in touch with you.
A did you do C had you done
B had you been doing D were you doing
- Jake had only been talking for a minute the microphone went dead.
A when C after
B while D until
- We around town when we bumped into Mary.
A were wandering
B had wandered
C wandered
D had been wandering
- Mary left work very late. She letters all day.
A was typing C had been typing
B typed D had typed
- She had been waiting two hours before she left.
A since C until
B for D after
- Mary all the chocolates by the time I got back.
A ate C had eaten
B had been eating D was eating
- They a lot of souvenirs during their trip last year.
A bought C had bought
B were buying D had been buying
- Mrs Jacobs the door when she was leaving last night.
A had locked C locked
B was locking D had been locking
- I along the canal last night when a great idea occurred to me.
A walked C had walked
B had been walking D was walking

4 Complete the letter with the correct tense of the verbs in brackets.

Hi Roy,
 I hope you're well. Sorry, I 1)
 (not/write) sooner, but I 2) (be) on
 holiday in Malta. You should have come. We
 3) (find) a lovely house on the beach
 and we 4) (rent) it for the four of us.
 It was beautiful. We also 5) (hire) a
 jeep to see the area. One day, we 6)
 (decide) to visit an ancient castle. While we
 7) (walk) around the castle, someone
 called my name. Surprised, I 8) (turn)
 around to see who it 9) (be). It was
 Steve, an old friend of mine from school. I
 10) (not/see) him since we
 11) (finish) school and he
 12) (move) to another town. Steve
 13) (study) Archeology for the last
 five years before he 14) (get) his
 degree and 15) (join) an expedition.
 He 16) (work) there for the last two
 months. Steve 17) (invite) us to the
 camp where we 18) (meet) the rest of
 the team. Some 19) (examine) ancient
 vases whereas others 20) (take)
 pictures of every single piece before starting to put
 them together. I don't think I could
 do this job. I'm not that patient.
 Anyway, we
 21)
 (spend) the rest of the
 days with the team
 and 22)
 (take) lots of pictures. I'll
 show them to you when you
 come to visit.
 Well, I've got to go now.
 Write back soon.

Yours,
 Nancy



Key word transformations

5 Complete the sentences using the words in bold. Use two to five words.

- I'm finding it hard to manage on the money I earn.
get I'm finding it hard
 on the money I earn.
- Tim checked in and then Anna arrived.
before Tim
 Anna arrived.

- We couldn't afford a five-star hotel.
enough We
 for a five-star hotel.
- They unpacked the minute they arrived home.
soon They unpacked
 home.
- Jim has a very good relationship with his parents.
get Jim
 his parents.
- They decided to stay two more weeks.
prolong They decided to
 two weeks.
- She didn't cook dinner until after Bill had arrived home.
before She waited until Bill
 cooked dinner.
- The tour had begun before I arrived at the site.
time The tour had begun
 at the site.
- It was the best holiday he had ever had.
never He
 a good holiday.
- The last time he had seen her was at her birthday party in June.
since He
 her birthday party
 in June.

Phrasal verbs

6 Fill in: *around, by, in, on with.*

- I don't get Brian. I don't like his attitude.
- It's difficult for people in wheelchairs to get this part of town.
- I don't know how you can get on such a low salary.
- Get and I'll drive you home.

Dependent prepositions

7 Underline the correct item.

- How often do you travel in/by train?
- It's not very far. Let's go by/on foot.
- We didn't arrive in/at Kathmandu until well after dark.
- When did you last go in/on holiday?
- We'll have to go in/by boat. There's no road.

5d Literature

1 Fill in: *do, foot, heart, eyebrows, tear, trust.*

- When he told his mum he was leaving, a welled up in her eye.
- Many emigrants dream of the day they'll set on their native soil again.
- Neil is very honest. You can him.
- Stop raising your! I'm telling you the truth.
- My friend's kindness sometimes touches my
- I think a change would you some good.

2 Fill in: *for, in, into, with.*

- Mary looked at me astonishment when I told her the news.
- The only thing I dislike about cross-country running is you often end up covered mud.
- Oliver Twist was so hungry that he pleaded some more food.
- After all that trekking Barry simply collapsed the armchair and slept.
- 'Has anyone seen my son?' the woman asked despair.
- Do you have something mind dinner tonight?

3 Underline the correct word.

- Fear/Scare** often prevents people from doing what they'd like to do.
- Quick! Get your camera and come here. There isn't a moment to **miss/lose**.
- Mr Rogers lives in a house in the woods and leads a very **quiet/quite** life.
- Kate was deeply **uneasy/troubled** by her son's mysterious behaviour.
- When I travel I always take a(n) **copy/example** of Homer's *Iliad* with me.
- He took a wad of **notes/coins** from his wallet to pay for the suit.

4 Match the opposites. Then, choose five words and write sentences using them.

1 <input type="checkbox"/>	arrival	a	go away
2 <input type="checkbox"/>	descend	b	exit
3 <input type="checkbox"/>	enter	c	sell
4 <input type="checkbox"/>	return	d	departure
5 <input type="checkbox"/>	purchase	e	go up

.....

.....

.....

.....

.....

Use of English

5 **RNE** Fill in the gaps (1–7) with a derivative of the words in bold.



A Trip to remember

Visit Lake Baikal, the largest lake in Eurasia and one of the world's most 1) natural wonders, on foot. We organise a 15-day 2) trip that you'll never forget. Starting from the 3) city of Irkutsk we'll take you up the Angara River by hydrofoil to the village of Listvianka where the actual trip begins. The trip involves 5–6 hours walking per day and includes visits to the Obeutikha Cave where Neolithic man lived, Chasovnia Chapel cave, the Museum of Wooden 4), and many more 5) sites. Most of the walking is quite easy but some of the tracks demand a good level of 6) All accommodation and meals are included in the cost of the trip, but we recommend that you bring with you a small 7) of your favourite 'goodies' for moments when you feel like nibbling at something.

IMPRESS

**TREK
ATTRACT**

**ARCHITECT
INTEREST**

FIT

SELECT

1 Put the verbs in brackets into the correct tense. Then match the beginnings to the endings.

1 We **1** (**jump**) up and down, and waving like children at the people on the pier as the boat left the harbour. We **2** (**wait**) for the summer to come all year and now it was here we were on our own yacht, sails hoisted and on our way on our first real sailing trip.

2 "Come on Roy, get up," screamed Jane as I **3** (**open**) my eyes, "We'll miss our flight." I thought she was pulling my leg but I rolled over and **4** (**take**) a look at the clock. I couldn't believe my eyes.

3 Have you ever gone to bed feeling that something great was going to happen to you the next day? Well, it's strange but one cold night last winter I **5** (**sit**) on the couch watching a film when I **6** (**get**) a strange but nice feeling. I could almost hear a voice in my head telling me to prepare myself for something good.

A The evening ended with everyone singing and dancing. It was one of the best days in my life and it certainly **7** (**change**) the way I live. I know now that in the future I will always follow my instincts.

B The police reassured us that they **8** (**find**) Laurence and took us to the hospital. We couldn't hide our joy and we all hugged and kissed him. "Maybe we should take a few more sailing lessons," said Terry and we all **9** (**laugh**).

C When the boat finally docked and we **10** (**see**) my dad waiting on the quay, tears filled my eyes. I was so happy to be back, but I was also exhausted. I never thought that missing a flight could cause so many problems.

2 Replace the words in bold with others from the list: *comfortable, deafening, desperate, gigantic, calm, soaked, gentle.*

The weather was **1) good** with a **2) slight** breeze so I turned off the engine and decided to take a rest on the foredeck. I must have fallen into a deep sleep, but when I woke up I heard a **3) loud** noise and felt the boat was rocking violently. I was **4) very wet** and I knew this wasn't a good sign. As I got up I saw a lightning flash in the sky. Suddenly, a **5) big** wave came over the top of the bow. It knocked me down again. I knew the situation was **6) very bad**. I ran to the radio and made a distress call. After that, everything is a blur. I only remember waking up in a **7) nice** and dry hospital bed.

3 Use the linkers to join the sentences.

- 1 Sheila was ready to give up. A rescue team appeared on top of the cliff. (**when**)
- 2 He did his best to hold on. He just didn't have the strength. (**but**)
- 3 Jack was trying to fix the radio. Linda was searching for food. (**while**)
- 4 They watched the horror film. The children had gone to bed. (**after**)
- 5 He put on his coat. He left. (**and**)
- 6 She took her umbrella. It was raining heavily. (**because**)

4 Join the sentences using a present or past participle.

- 1 She was embarrassed. She bowed her head and left the room.
Embarrassed, she bowed her head and left the room.
- 2 He held on to the branch. He pulled himself out of the water.
- 3 I was bored. I decide to make a few phone calls.
- 4 Kate was exhausted. She went to bed.
- 5 He opened the door. He saw his long-lost brother standing there.
- 6 She smiled. She refused his invitation and said goodbye.

5

Vocabulary Practice

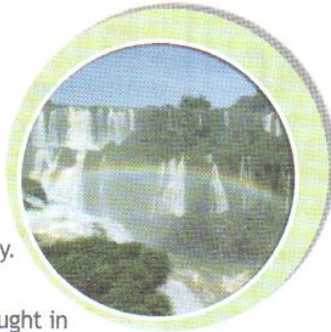
1 Fill in: *experience, part, value, wits.*

- 1 Travelling to China was truly a(n) of a lifetime.
- 2 The haunted house ride scared Julie out of her
- 3 The agent promised me that the holiday would be both fun and good for money.
- 4 When it comes to pollution, we're all of the solution.



2 Fill in: *drizzle, pour, rain, lining, showers* in the correct form.

- 1 After the, a rainbow sometimes forms in the sky.
- 2 "Is it raining outside?" "Not really. It's only"
- 3 I'm soaked again. I always get caught in April
- 4 As the saying goes: it never rains but it
- 5 Every cloud has a silver



3 Fill in: *harm, injuries, wound, threatened, starve.*

- 1 Boat propellers have already caused to a number of turtles.
- 2 Many sea creatures are by man's actions in the sea.
- 3 Not everyone realises how tourism can the environment.
- 4 Some animals literally because man destroys their habitat and their food.
- 5 Spear fishermen sometimes fish they don't want, and then leave them to die.

4 Match the words. Then, use the phrases to complete the sentences.

- | | |
|---|------------|
| 1 | serve |
| 2 | bird's eye |
| 3 | endangered |
| 4 | food |
| 5 | fishing |
| 6 | digestive |

- | | |
|---|-----------|
| a | wrappers |
| b | nets |
| c | system |
| d | a purpose |
| e | view |
| f | species |

- 1 You have a of the bay from the top of that hill.
- 2 Rubbish sometimes ends up in an animal's and harms them.
- 3 Sometimes dolphins or seals get caught in and are injured.
- 4 We should all keep our until we find a bin to throw them in.
- 5 Some people believe that human beings may soon be on the list of
- 6 All life forms on this planet

5 a Complete the sayings with: *rains but it pours, cats and dogs, a little rain must fall, has a silver lining.*


- 1 A: What's the weather like?
B: Oh, it's raining
- 2 A: Don't be so sad.
B: You're right. Every cloud
- 3 A: What's wrong now?
B: Trust me! It never
- 4 A: Why is it always so difficult?
B: Come on. Into every life,

b Use one of the sayings to label the picture.



Gulliver's Travels


Listening

1  Listen to five people talking about their summer holidays. Which of the comments below might each speaker make? There is one comment you don't need to use.

- A It was quite a funny situation.
- B It never rains but it pours.
- C It was a slightly disappointing holiday.
- D I can't wait for the holidays.
- E I always lose my luggage or get mugged while on holiday.
- F I had the time of my life.

Speaker	1	2	3	4	5
Comment					

Reading

2  Read the passage, then choose the correct answer (A, B, C or D) for questions 1–6.

- 1 The narrator is
 - A very rich.
 - B a salesman.
 - C not free.
 - D a performer.
- 2 The characters are travelling
 - A to their friend's house.
 - B to a large city.
 - C to a nearby town.
 - D home.
- 3 The narrator
 - A is riding a horse.
 - B is being carried.
 - C is carrying the luggage.
 - D is walking.
- 4 Glumdalclitch complained
 - A so that they would go faster.
 - B because the horse was tired.
 - C because she was exhausted.
 - D to protect the narrator.

My master, finding how profitable I was likely to be, decided to carry me to the most important cities of the kingdom. Having therefore provided himself with all things necessary for a long journey, and settled his affairs at home, he took leave of his wife, and on 17th August, about two months after my arrival, we set out for the metropolis, situated near the middle of that empire, and about three thousand miles distance from our house. My master made his daughter, Glumdalclitch, ride behind him. She kept me on her lap, in a box tied about her waist. The girl had lined it on all sides with the softest cloth she could get, well quilted underneath, furnished it with her baby's bed, provided me with linen and other necessaries, and made everything as convenient as she could. We had no other company but a boy of the house, who rode after us with the luggage.

My master's plan was to show me in all the towns on the way, and to step out of the road for fifty or a hundred miles, to any village, or person of quality's house, where he might expect custom. We made easy journeys, of not above seven or eight miles a day; for Glumdalclitch, not wanting to exhaust me, complained she was tired with the trotting of the horse. She often took me out of my box, at my own desire, to give me air, and show me the country, but always held me by a leading string. We passed over five or six rivers, much broader and deeper than the Nile or the Ganges: and there was hardly a stream so small as the Thames at London Bridge. We were ten weeks in our journey, and I was shown in eighteen large towns, besides many villages, and private families.

On the 26th day of October we arrived at the metropolis, called in their language LORBRULGRUD, or Pride of the Universe. My master took a lodging in the principal street of the city, not far from the Royal Palace, and put out bills in the usual form, containing an exact description of my person and parts. He hired a large room between three and four hundred feet wide. He provided a table sixty feet in diameter, upon which I was to act my part. I was shown ten times a day, to the wonder and satisfaction of all people. I could now speak the language tolerably well, and perfectly understood every word, that was spoken to me. Besides, I had learnt their alphabet, and could make an attempt to explain a sentence here and there; for Glumdalclitch had been my instructor while we were at home, and at leisure hours during our journey. She carried a little book in her pocket, not much larger than a Sanson's Atlas; it was a common treatise for the use of young girls, giving a short account of their religion: out of this she taught me my letters, and interpreted the words.

- 5 In Lorbrulgrud, they stayed
 - A at Pride of the Universe Hotel.
 - B in the city centre.
 - C in the Royal Palace.
 - D in the master's house.
- 6 Glumdalclitch taught the narrator
 - A to dance.
 - B leisure activities.
 - C her language.
 - D to act.

6a

Reading Skills

Vocabulary

1 List the words under the correct heading.

- grapes • oil • chicken • raspberries
- broccoli • potatoes • mangoes • yoghurt
- cherries • biscuit • tea • milk
- aubergine • cake • cheese • pepper
- cucumber • prawn • tuna • orange juice
- crisps • lamb • cola • carrots • sardine
- lobster • pineapple • chocolate

Fruit	
Vegetables	
Meat & poultry	
Dairy products	
Seafood, fish	
Fats & Sweets	
Drinks	

2 Fill in: *carbohydrates, fat, sugar, minerals, protein, vitamins, fibre.*

- 1 You need this to help you grow. You can find it in meat, eggs and milk.
- 2 It helps to store energy in your body. You can find it in butter & oil.
- 3 It is used to make food and drinks taste sweet. You can find it in biscuits and cakes.
- 4 Substances you need to be healthy. You can find them in fruit and vegetables.
- 5 Parts of plants or seeds that your body cannot digest. Helps food pass through the body quickly.
- 6 They provide you with energy. You can find them in bread, pasta and rice.
- 7 A substance that is formed naturally in rocks or the earth and is found in small quantities in food and drinks.

3 What is each question about: *wine, steak, water, courses, coffee?*

- 1 Still or fizzy?
- 2 Black or white?
- 3 Medium or well done?
- 4 Starter, main, dessert?
- 5 Red or white?

4 Cross the odd one out.

- 1 steamed, boiled, grilled, fried rice
- 2 baked, boiled, roast, toasted potatoes
- 3 toasted, roasted, baked, fried bread
- 4 fried, toasted, grilled, raw fish
- 5 roast, fried, scrambled, grilled chicken

5 Match the pictures to the words.

- bitter
- sweet
- sour
- hot



6 Fill in: *slice, bowl, piece, handful.*

- 1 A: What would you like for breakfast?
B: A of cereal, please.
- 2 A: How many raisins do we need for the cake?
B: Just a
- 3 A: How about a of lemon in your drink?
B: Oh yes, please.
- 4 A: It's my birthday today. Please have a of cake.
B: Thanks very much.

7 Fill in: *desserts, dishes, starters, additives, fizzy drink, main courses.*

Gianni's Place

- | | |
|-------------------|---------------------------------|
| 1) | 3) |
| • Prawn Cocktail | • Fruit salad |
| • Soup of the day | • Chocolate cake with ice cream |

- 2)
 • Spaghetti Carbonara
 • Roast chicken with lemon & garlic
 • Grilled salmon with tomato sauce
- All our 4) are made from fresh produce with no artificial
 5) We also have a children's menu. Each meal comes with a free 6)

Open: Tues - Sat 12 am-12 pm

Vocabulary

- 1 Match the words. Then, use the phrases to complete the sentences.

1	health
2	regular
3	low carbohydrate
4	spicy
5	dry
6	tooth

a	food
b	skin
c	decay
d	exercise
e	tips
f	diet

- Cleaning your teeth twice a day helps to prevent
- Jenny is on a so don't offer her any bread!
- If you want to avoid, drink lots of water and eat oily fish.
- My personal trainer at the gym gave me some very good
- I love but it gives me terrible indigestion.
- Since I have been taking I feel much fitter.

- 2 Fill in: *catch, feel, have, wander, cut out*.

- My dentist told me to sugary drinks completely.
- I always sleepy in the afternoon.
- My thoughts usually during History lessons.
- The dentist said that I needed to a tooth pulled out.
- Wear a jumper! You don't want to a cold.


- 3 What problem does each person have? *rash, indigestion, toothache, stomach ache, headache, cold*.

- 'My head hurts,' said Tony.
- 'Oh dear! I shouldn't have eaten that spicy food,' said Frankie.
- 'I think I should go to the dentist,' said Katerina.
- 'I've got red itchy spots all over my skin,' said George.
- 'I can't stop sneezing and my eyes are watering!' said Caroline.
- 'I have pains in my stomach!' said Vincent.

- 4 Fill in: *feet, colour, worse, shape*.

- Jane has been off for weeks. I hope she is feeling better soon.
- I'm so glad you are back on your after the operation.
- You need to do some exercise to get back into after having a baby.
- Harry was getting better, but suddenly he took a turn for the

Everyday English

- 5  Circle the correct response.

- A: I'm overweight!
B: a Have you thought about taking more exercise?
b Maybe you're right.
- A: So what are you going to order?
B: a I hate tea!
b I'll have a cola.
- A: I get terrible indigestion.
B: a Have you thought about avoiding spicy foods?
b Thanks! I hadn't thought of that.
- A: I've had a toothache for a week now.
B: a Much better, thanks.
b If I were you, I'd go to see a dentist.
- A: My mouth is feeling a bit sore.
B: a Are you feeling better?
b You should order a nice soothing cup of lemon tea.
- A: I've just been to the doctor's.
B: a Everything OK?
b I'm not sure if it'll work.

- 6 Expand into full sentences.

- tea/milk/no sugar
▶ *I'd like tea with milk but no sugar.*
- Coffee/black/two sugars
.....
- Well done steak/roast potatoes
.....
- Three slices toast/butter/jam
.....
- Bottle of water/sparkling/not still
.....

Conditionals

1 Put the verbs in brackets into the correct tense.

1 A: I love ice cream.

B: Yes, but if you

.....
(eat) a lot of
it, you.....
(get) fat.

2 A: I'm bored! I'm going out.

B: Come on. If you (not/study),
you (fail) your exams.

3 A: Where is Donna?

B: If she (not/arrive) soon, we
..... (leave) without her.4 A: If it's sunny tomorrow, we (go)
to the beach.

B: What a good idea!

5 A: What would you do if you won the lottery?

B: If I (win) a lot of money, I
..... (buy) a new car.

6 A: How does Tim like his new school?

B: We (know) next Monday, when
his classes (start).

7 A: Did you walk to work?

B: No way! If I (walk) to work, I
..... (be) late.

8 A: Poor Mary. She looks exhausted!

B: Yes, but if she (not/stay) out
late, she (not/be) tired!9 A: Should I wear my red dress or my blue
trousers to Mary's party?B: If I (be) you, I
(wear) your red dress.

10 A: Do you like living in London?

B: Not really. If I (have) a
choice, I (move) to the
countryside.

2 Put the verbs in brackets into the correct tense.

1 When water (freeze), it
(turn) into ice.2 If I (be) you, I
(follow) your mum's advice.3 They (not/take) the bus if they
had known it was going to be so crowded.

4 I wish he (call) me more often.

5 If only I (buy) those boots when I
had the money.6 Unless Hattie (study) harder, she
..... (fail) her exams.3 Fill in with *if* or *unless*.

1 the shoes fit, I will buy them.

2 She won't go to work tomorrow
she is feeling better.3 you finish your homework quickly,
we will watch a DVD.

4 you run fast, you'll miss the train.

5 I see Nigel, I'll tell him to send
you an email.6 Don't do the washing-up you want
to.

Wishes

4 Put the verb in brackets into the correct tense.

1 I've got a terrible stomach ache. I wish I
..... (eat) so much!2 I wish I (wake) up earlier. Now,
I'm late for school.3 They have been here for hours. I wish they
..... (go) home.4 I wish she (not/play) her music
so loud. It's awful!5 I miss Harry a lot. I wish he
(call) me.6 My mobile phone is so old-fashioned. I wish I
..... (have) a new one.7 I wish I (buy) that dress
when it was on sale.8 I don't like this jacket. I wish I
(wear) the other one now!9 Yuri is living in Thailand now. I wish I
..... (see) him before he left.10 I was really nasty to Carrie. Now I wish I
..... (not say) anything.

5 Write sentences, as in the example.

- 1 You wanted to play tennis but you broke your racquet.
I wish I hadn't broken my racquet. If I hadn't broken my racquet, I would have been able to play tennis.
- 2 You want to go bungee-jumping but you are afraid of heights.
I wish I wasn't/weren't afraid of heights. If I wasn't/weren't afraid of heights, I would be able to go bungee-jumping.
- 3 You wanted to go out last night but you had homework to do.
.....
- 4 You want to go hiking but you have lost your map.
.....
- 5 You worked late last night and you didn't spend any time with your friends.
.....
- 6 You want to cook a Sunday roast but you have no vegetables left.
.....
- 7 You want to see your friends but you have chores to do.
.....
- 8 You want to go on holiday but you don't like flying.
.....

Phrasal verbs

6 Fill in: *off, away, back, up* (2).

- 1 He has decided to give smoking.
- 2 The rubbish bins gave a nasty smell in the hot weather.
- 3 Kerry gave all her old clothes.
- 4 They have given hope of finding the two divers alive.
- 5 Did Fiona give the cookery book you lent her?

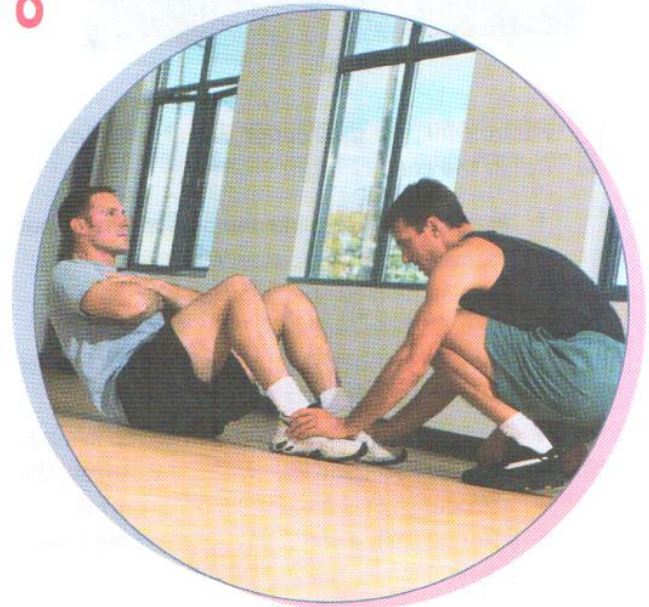
Word formation (prefixes)

7 Complete the sentences with the correct word derived from the words in bold.

- 1 We are going to our apartment before we sell it. **DECORATE**
- 2 You must the oven for 10 minutes before you put the cakes in. **HEAT**
- 3 Could you buy me some milk, please? I'm trying to eat more healthily! **SKIMMED**
- 4 Don't the vegetables or they'll lose all their vitamins and minerals. **COOK**
- 5 Spiderman is the most famous in the world! **HERO**
- 6 We need to if we want to finish this project by tomorrow. **OPERATE**

Dependent prepositions

8 Fill in: *from, in, about* (2), *with*.



- 1 Not exercising enough can result problems later in life.
- 2 I'm thinking giving up coffee.
- 3 Paul is finding it hard to cope his schoolwork.
- 4 Mum often suffers terrible back pain.
- 5 He advised me my diet.

1 a Underline the correct word.

- 1 He **gazed/glanced** at the TV screen quickly to check the football scores.
- 2 Polly continued to **stare/glare** out of the window.
- 3 He climbed on the chair quietly and **peered/peeped** through a tiny crack in the wall into the other room.
- 4 He sat comfortably in his armchair in front of the fireplace and **gazed/glanced** at the flames.
- 5 His mother **stared/glared** at Paul when she saw him playing football in the living room.
- 6 She **peered/peeped** through the dirty window into the living room.

b Label the picture with a word from Ex. 1a.

2 Fill in: *wink, whisper, nudge, shriek, paralyse, lick* in the correct form.

- 1 You are not allowed to talk in the library, but you can very quietly.
- 2 The dog jumped up and began to the girl's face excitedly.
- 3 Penny loudly as she fell out of bed!
- 4 I Alan when he fell asleep in class.
- 5 He was with fear after the accident.
- 6 After he smiled and at me I knew everything was fine.

3 Rise or raise? Complete the sentences.

- 1 Have they given you that pay you asked for yet?
- 2 My mother managed to four children on her own.

- 3 I was up at sun this morning.
- 4 We want to as much money as we can for charity.

4 Fill in: *with, on, from, for, in*.

- 1 Schools are always shut public holidays.
- 2 Jane suffers terrible headaches.
- 3 She gasped astonishment when she won the competition.
- 4 Can you ask her three bus tickets, please, John?
- 5 They were driven wild hunger after not eating for days.
- 6 She spoke such a faint voice he couldn't hear her.
- 7 Doris stood there her apron chopping up vegetables.

5 Underline the correct word.

- 1 The headmaster is looking for John. He's in hot **waters/water** this time!
- 2 I passed my driving test first time round! It was a piece of **cake/bread**!
- 3 Classical music is not my cup of **coffee/tea**. I prefer jazz.
- 4 She was as cool as a **cucumber/carrot** before the race started.
- 5 There's no point crying over spilt **coffee/milk**. The damage is done.

6 Fill in: *stray, daily, totally, task, wonder, fear, faint, tightly*.

- 1 Gordon held onto his mum's hand as they crossed the road.
- 2 Use a map or you may into the wrong part of town.
- 3 My boss gave me a difficult to do, but I managed it in the end.
- 4 I read several newspapers.
- 5 The fire destroyed the building.
- 6 Her voice was so I had to ask her to speak up.
- 7 I was paralysed with before my driving test.
- 8 I what John is doing right now!

1 Read the report and then fill in the headings.

- Conclusion • Menu/Prices • Atmosphere
- Service • Introduction

To: Victor Reeves
From: Caroline Lazarus
Subject: Tee-Hee! Bar & Canteen, Pacific Village, Brighton
Date: 2nd October

1)
 The purpose of this report is to assess the good and bad points of the Tee-Hee! Bar & Canteen, a bar and restaurant in the Pacific Village Waterside Complex, Brighton.

2)
 Tee-Hee! Bar & Canteen offers sandwiches, nibbles, snacks and main meals that are tasty and very affordable. All the food is cooked in front of you in the open plan kitchen. There is something on the menu, which will appeal to both vegetarians and meat-eaters. However, children are not well catered for. There is no special kid's menu, so it may be difficult to find something suitable.

3)
 On the whole, the staff at Tee-Hee were very friendly. We ordered right away and our food came within fifteen minutes. Unfortunately, the staff did not cope well when the bar became busier. It was difficult to find a waiter to order our desserts and it took half an hour to pay the bill.

4)
 The mood in Tee-Hee varies a lot. During the day the place is relaxed and peaceful, however at night it becomes much busier and quite loud. There are plenty of comfy seats and lots of outdoor seating for the summer.

5)
 Despite the fact that Pacific Village has many different places to eat Tee-Hee! Bar & Canteen is definitely one of the best in terms of taste, cost and service. Therefore, I would highly recommend it to anyone who wants a reasonably priced, fun place to eat.

2 Read the report again and list some points under the headings in the table.

	😊 POSITIVE POINTS	☹️ NEGATIVE POINTS
FOOD		
SERVICE		
PRICES		
ATMOSPHERE		

Linkers

3 Fill in: *in spite of, however, although, because of.*

- 1 We were impressed with the restaurant's menu the fact that there were no vegetarian options.
- 2 The atmosphere is very relaxed it gets very busy in the evenings.
- 3 offering lots of different dishes, children were not really catered for at all.
- 4 Unfortunately, the service was slow the lack of staff.
- 5 The bar area was quite relaxing the music was quite loud.
- 6 Harry's Grill is one of the best places to eat in town. , it is not cheap!

4 Read the extracts. Replace the words/phrases in bold with something more suitable from the list.

- therefore • many • firstly
- excellent • what is more • finally

A Bunwharf Quays is one of the most popular shopping areas in the city of Barnton.

1) **The first thing is**, it is located directly in the town centre near all the main bus routes and also has free underground parking for 1000 cars 2) **so** it is easily accessible. 3) **Also** there are 4) **lots of** trendy restaurants and cafés where shoppers can have something to eat.

5) **The last thing I have to say is**, there are 6) **great** facilities for people in wheelchairs.

- attract • a special discount
- senior citizens • to sum up

B 1) **In a few words**, I think the Indian Cottage Restaurant would 2) **bring in** more customers if they gave 3) **lower prices** to students and 4) **old people**.

6

Vocabulary Practice

1 Fill in: *tear, chew, bite, grind*.

From **mouth** to stomach!

The food you eat goes on a long journey which starts as soon as you put it in your mouth and begin to 1) First, you 2) into the food with your sharp incisor teeth. Then, you use the canine teeth to 3) it into small pieces. Then, the molar teeth, which are the big flat teeth near the back of your mouth, get to work. These teeth 4) the food so it is ready to be swallowed. From there, the food passes down your throat and into your stomach.

2 Cross the odd one out.

- 1 enamel, dentin, cementum, fluoride
- 2 heart, calcium, liver, lungs
- 3 canines, incisors, vessels, molars
- 4 starter, dessert, main course, haggis
- 5 fertilizer, pesticide, farmer, insecticide

3 Match the words. Then, use the phrases to complete the sentences.

1 <input type="checkbox"/>	star	a	vessels
2 <input type="checkbox"/>	mashed	b	hands
3 <input type="checkbox"/>	blood	c	farming
4 <input type="checkbox"/>	milk	d	glasses
5 <input type="checkbox"/>	join	e	attraction
6 <input type="checkbox"/>	organic	f	control
7 <input type="checkbox"/>	pest	g	potatoes
8 <input type="checkbox"/>	raise	h	teeth

- 1 Your usually fall out when you are between 6 and 12 years old.
- 2 We had to call the company in to get rid of the cockroaches.
- 3 They eat haggis and in Scotland on Burns Night.
- 4 The performing seals were the at Marine World.
- 5 is far more environmentally friendly than intensive farming.
- 6 "Will everyone please their to the happy couple.

7 Now we all have to and sing 'Auld Lang Syne'.

8 are the narrow tubes which carry blood around the body.

4 Fill in: *toast, combat, maintain, spray, fasten, rotate, recite*.

- 1 Hugh is going to a poem at the beginning of the show.
- 2 Farmers use machinery to their crops with fertilizer.
- 3 The government introduced new measures to crime.
- 4 I would like you all to stand up so we can the bride and groom.
- 5 All planets in the solar system around the sun.
- 6 Please your seatbelts, as we are about to take off.
- 7 It is difficult to long distance friendships.

5 Complete the sentences with the correct word derived from the words in bold.

- 1 Haggis is a Scottish **TRADITION** dish.
- 2 The root keeps the tooth attached to the gum. **SECURE**
- 3 The mountains in Wales are a place of outstanding beauty. **NATURE**
- 4 The new comedy show on BBC 2 is really **ENTERTAIN**
- 5 Julia Roberts is one of the most actresses in the world. **FAME**
- 6 It is important to be fit and **HEALTH**

6 a Complete with the correct preposition.

- to (2) • from • for

- 1 Josh welcomed Marie the company.
- 2 Nigel used to suffer panic attacks.
- 3 We are going to be in a treat when we visit the health spa.
- 4 Intensive farming comes at a great cost the environment.

b • on • at • in

- 1 Will you be in Scotland 25th January?
- 2 Humans grow two sets of teeth their lifetime.
- 3 So what should one expect a Burns Night supper?

Listening

1 **RNE** Listen to a dialogue and mark statements 1–6 below as *T* (True) or *F* (False).

- 1 The man is organising a Christmas party.
- 2 The party will cost less than £2000.
- 3 The man would like a formal sit down meal.
- 4 Smoked salmon is a possible menu choice.
- 5 The man has already arranged for a DJ at the party.
- 6 The woman will call him back with the total cost for the party.

Reading

2 Read the texts (A–F), then answer questions 1–5. There is one text you do not need to use.

Where should you go if you ...

- 1 ... have a sweet tooth.
- 2 ... don't have much time to spare.
- 3 ... want to stop for a coffee.
- 4 ... want to go somewhere special on a Saturday.
- 5 ... like affordable home-cooked food.

A  **Wigamamba**
TRADITIONAL JAPANESE NOODLE BAR

If tucking into a plate of juicy noodles is your thing then why not pay us a visit? Our restaurants are modelled on traditional Japanese noodle bars.

If you don't have much time, never fear, your order goes straight through to the kitchen and it is cooked immediately. This way your food will be ready as soon as possible.

For an authentic Japanese experience just drop in!

 **GRANDMA'S** *Café*

- B** Shepherd's pie, fishcakes, apple crumble and custard tart all tasting like your good old grandmother made them!
We are also famous for our bangers and mash! People come from miles around to try our selection of juicy sausages.

We offer typical British food suitable for every pocket!

C  **THE VINE**

Do you love taking your time over long leisurely lunches? Appreciate fine food and wine? If so, why not take advantage of our weekend lunch special? For just £23 you can enjoy a 3-course meal at one of London's hottest spots.

BOOK NOW TO AVOID DISAPPOINTMENT!

BORSCH & BLINTZES!

- D** The perfect place for a hearty meal on a winter's night! Sit by the blazing fire and feast on traditional Russian cuisine. Sample the famous Borsch soup and our many other specialities.
Every Wednesday there's live music in the restaurant too.

Call 020 880 9090 to check availability.

Bar ITALIANO *Café*

- E** This authentic Italian café bar is located deep in the heart of SoHo and has been serving customers for the past 50 years.
Whether you want to enjoy an espresso or share a tiramisu with friends, it's the place to be!

Find us at: 15, Frith Street, London

F  **Dream**
ICE CREAM

If you fancy a double delight or a triple temptation then join us and we can make all your ice cream dreams come true! With over 100 flavours to choose from we are the perfect place to come if you have desserts on your mind.

100 The Boardwalk, Northcastle

7a

Reading Skills

Vocabulary

1 Match the words. Then, use the phrases to complete the sentences.

- 1 couch
- 2 video
- 3 square-eyed
- 4 predictable
- 5 box
- 6 catchy
- 7 soap
- 8 film

- a generation
- b industry
- c office
- d games
- e operas
- f storyline
- g potato
- h tunes

- 1 All John does is sit on the sofa watching videos. He's such a
- 2 The Scissor Sisters' new album is full of
- 3 *Mission Impossible III* took 50 million dollars at the last weekend.
- 4 My grandfather calls us the as he says we watch too much TV.
- 5 I watch a lot of on TV.
- 6 The new James Bond film had such a you always knew what was going to happen next.
- 7 'Grand Theft Auto' is one of my favourite I could play it all day!
- 8 Pete wants to work in the when he leaves school.

2 Fill in: *unwind, beat, sing, book, direct* in the correct form.

- 1 I love going dancing on a Friday night. Nothing that!
- 2 Have you already the tickets for the theatre tonight?
- 3 Steven Spielberg has many films; *ET* is one of them.
- 4 He sometimes watches TV in the evenings to relax and
- 5 It is such a catchy tune you can't help but along.

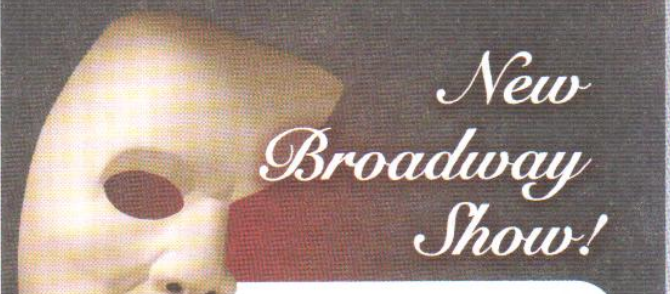
3 Read the reviews (A–C) and replace the negative words and phrases in bold with positive ones from the list.

- gripping • interesting • entertaining • powerful
- catchy • a good laugh • exciting

- A "I found the new soap opera really **1) unenjoyable**. The storyline was **2) predictable** and the characters were **3) boring!**"
- B "The concert was **4) not much fun**. The singer's voice was really **5) weak** and the tunes were very **6) forgettable**."
- C "The film was very **7) unexciting** indeed although some of the action scenes were repetitive.

- | | | |
|---------|---------|---------|
| 1 | 4 | 7 |
| 2 | 5 | |
| 3 | 6 | |

4 Fill in: *cast, screen, stage, script, storyline, performance, tune, director, rehearsal*.



New Broadway Show!

A 1) of people is being put together to create a new show. The 2) has already been developed, however writers are needed to complete the 3) Most of the music has been selected, although we do require a very special musical 4) for the final 5) The 6) organises and plans each 7) prior to opening night. Sound and 8) crew people will also be required. Come and be part of the excitement of a new show and maybe one day we may even be on the silver 9)

West 45th Street

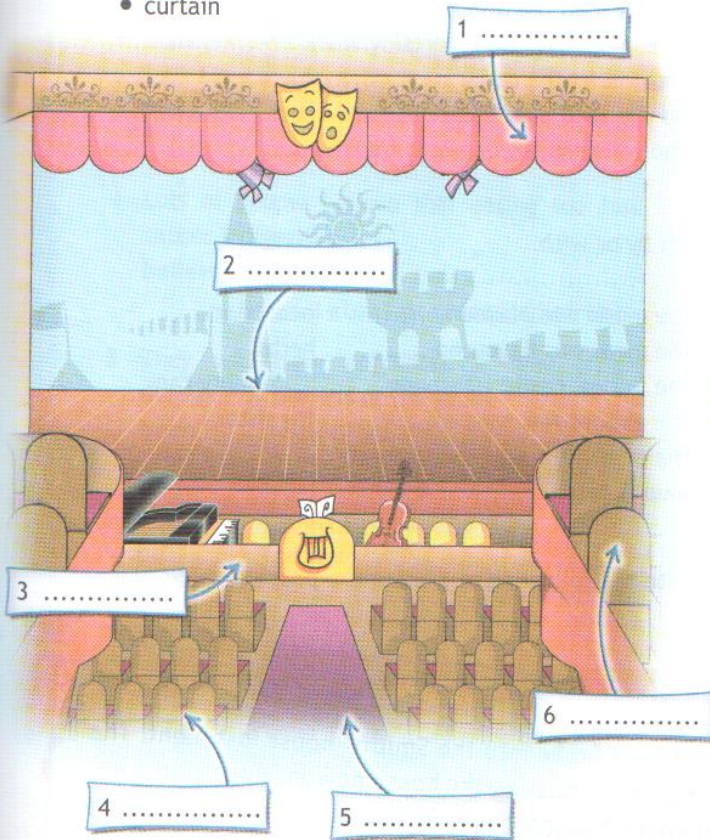
7b

Listening & Speaking Skills

Vocabulary

1 Label the parts of the theatre.

- stalls • orchestra • aisle • balcony • stage
- curtain



2 Read the comments. What is each speaker talking about?

- opera • ballet • music concert • musical

A

The dancers were so elegant and graceful.

.....

B

It was the band's first live performance in 5 years!

.....

C

She had such a powerful voice. It nearly lifted the roof off!

.....

D

The lead actress had a fantastic voice and was a brilliant dancer as well!

.....

3 Fill in: further, thing, stage, row, surroundings, fully.

- Our seats are in the front so we should have a great view.
- We couldn't get tickets for that night, as they are booked.
- This theatre is stunning. The perfect for an opera.
- These aren't our seats. Ours are down.
- We are so far away from the stage we can't see a!
- If you are having trouble seeing the, use these opera glasses.

Idioms

4 Fill in: cakes, robbery, hit, hearing.

- Grandpa is hard of so make sure you book seats in the front row.
- Tickets for the U2 concert are 100 dollars each. That's daylight
- I hate that 'Crazy Frog' song. I really hope they're a one wonder.
- You had better hurry up. Tickets for Friday night's performance are selling like hot

Everyday English

5 Circle the correct response.

- A: I was wondering if you'd like to come to the opera with me.
B: a Do you fancy coming along?
b I'd love to, thanks.
- A: If you're free on Friday night, would you like to go to the cinema?
B: a That sounds nice, but I'm busy, sorry.
b Nothing special.
- A: I'm going to see *Madame Butterfly*. Do you fancy coming along?
B: a Operas are not really my cup of tea.
b I didn't like it at all.
- A: We're going to see *Sleeping Beauty*. Would you like to join us?
B: a Whatever!
b That would be lovely.

7C

Grammar in Use

1 Complete the exchanges using the correct form of the *passive voice*.

- 1 A: Are you going to the concert tonight?
B: No, it
(cancel) because the singer is ill.
- 2 A: That film was brilliant!
B: Yes, and did you know it
(direct) by John Travolta?
- 3 A: Who
(A Christmas Carol/write) by?
B: Charles Dickens, of course!
- 4 A: Have you tried on your costume yet?
B: Not yet. The changes
..... (make) as we speak.
- 5 A: Why is your hand bandaged?
B: I (bite)
by a dog.
- 6 A: Have you seen the final results of the experiment?
B: No, they
(present) at the conference next week.
- 7 A: When will lunch be ready?
B: It
(prepare) by the cook now.
- 8 A: Has there been any mail lately?
B: Yes. A package
..... (deliver) yesterday.
- 9 A: That is a beautiful hat.
B: Thanks. It
(give) to me by my mum.
- 10 A: Was Katy at the party?
B: No. She
(not/invite).

2 Use the *passive voice* to rewrite the following questions.

- 1 When did he bring the parcel?
- 2 Have they delivered the pizza?
- 3 Spielberg directed the film.
- 4 Do I have to sign the contract today?
- 5 Who wrote *Wuthering Heights*?
- 6 Who cleaned the dishes in the kitchen?
- 7 Have you typed the reports?
- 8 Who will fix the car?
- 9 Did you send the invitations?
- 10 Who will feed the dog next week?

3 Fill in: *by* or *with*.

- 1 The music was played a local band.
- 2 The meat was flavoured herbs.
- 3 The fairies' castle was made empty cans.
- 4 The picture was painted my sister.
- 5 The pedestrian was knocked over a car.
- 6 Soup is eaten a spoon.

4 Rewrite the following text using the *passive voice*.

Thieves broke into the Smiths' house last night. The police are dusting the house now for fingerprints but they haven't found any evidence yet. They have already questioned the neighbours but they haven't arrested any suspects yet. The police have released two artist's impressions and hopefully they will find the thieves soon. When the police find them, they will interrogate them and maybe they will recover the stolen goods.

The Smiths' house was broken into last night.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

5 Complete the sentences using the words in bold. Use two to five words.

- 1 A stray dog has attacked my cat.
been My cat
..... a stray dog.
- 2 They gave her a silver pen when she retired.
was She
..... when she retired.
- 3 Someone will steal your wallet if you don't look after it.
be Your wallet
..... if you don't look after it.
- 4 Lots of people believe that eating too fast causes indigestion.
believed It
..... too fast causes indigestion.
- 5 They will have appointed a new office manager by the end of the week.
been A new office manager
..... by the end of the week.
- 6 A reporter is going to cover the story.
be The story
..... by a reporter.

Phrasal verbs

6 Fill in: *on, down, off, up, over*.

- 1 Can you turn the lights, please? I can't see a thing!
- 2 Turn the music. It's too loud!
- 3 Can I turn it now? There is a good film on the other channel.
- 4 Let's turn the TV and go to bed.
- 5 Mark asked me to go to the cinema, but I had to turn him as I was busy.
- 6 We waited for half an hour but Maureen didn't turn
- 7 Turn it I love this song!
- 8 Can you turn the page ? I want to see what happens next!

Dependent prepositions

7 Fill in: *for or with*.

- 1 She's got a reputation being extremely rude.

- 2 He impressed the audience his magic tricks!
- 3 He mistook her his friend.
- 4 France is famous its fine cuisine.
- 5 Her music is popular teenagers.

8 Match the words to form compound adjectives. Then, use them to complete the sentences.

- | | | |
|---------|-------|-------------|
| 1 old | ..... | a behaved |
| 2 good | ..... | b watering |
| 3 two | ..... | c haired |
| 4 well | ..... | d looking |
| 5 mouth | ..... | e faced |
| 6 grey | ..... | f fashioned |

- 1 Nick is so He could easily be a model.
- 2 Fay is very She always talks about people behind their back.
- 3 Georgina is a very child. She never makes a fuss!
- 4 Your clothes are so You really need to buy some new ones.
- 5 Mrs Miggins is the old lady who works in the sweet shop.
- 6 They make burgers at *Guisepe's Diner*.

9 **RINE** Fill in the gaps with the correct derivative of the words in bold.

Anton Yelchin is a very **1**) young American **2**) of Russian descent who has a **3**) Hollywood career.

Anton was born in St Petersburg in 1989 and his family moved to the USA when he was just six months old. Both his parents are champion figure **4**) He started acting in the late 1990s and has had roles in several televisions series and Hollywood films such as *House of D* and *Alpha Dog*. He also had a guest **5**) in an episode of the popular series *Law & Order*.

Anton plays the guitar and the piano and enjoys a good game of chess.

Sometimes he is called a 'hopeless **6**)

If it's true, we'll

7) see him a lot in future films.

TALENT ACT

PROMISE

SKATE

APPEAR

ROMANCE

PROBABLE



7d Literature

1 Fill in: *invade, rush, quarrel, smack, shake, stalk, vanish, flee, dare* in correct form.

- If their team wins the football match, the fans will the pitch.
- The ball me on the leg and left a big bruise.
- My sister and I; that's why we are not speaking now!
- The young girl without a trace last Thursday morning.
- Nobody to speak during the lesson.
- Thousands were forced to from their homes after heavy rainfall led to flooding.
- It is polite to hands when you first meet someone.
- The woman into the supermarket to get some milk.
- The ghost is known to the building at night.

2 Complete the sentences with words derived from the words in bold.

- John couldn't wait to stop working and enjoy his **RETIRE**
- Last evening we saw an amazing at the theatre. **PERFORM**
- Wendy is so – she thinks black cats bring bad luck! **SUPERSTITION**
- The judge came to the wrong decision. The man was definitely guilty! **CLEAR**
- Some of the models at the fashion show were thin. **EXTRAORDINARY**

3 Match the words. Then, use the phrases to complete the sentences.

- | | |
|---|-----------|
| 1 | gala |
| 2 | upturned |
| 3 | stage |
| 4 | dark |
| 5 | practical |

- | | |
|---|-------------|
| a | bell |
| b | jokes |
| c | complexion |
| d | performance |
| e | nose |

- The queen attended the of the new opera.
- When the rings we have five minutes to get to the stage.
- Have you seen the thief? He has brown hair and a
- Simon is so annoying. He is always playing on his classmates.
- Many people thought her cute was one of her best features.



4 Circle the parts of the face you can see in the picture above: *nose, eye, cheek, neck, forehead, ear, skull, pupil, chin.*

5 Fill in: *at, of, in, on.*

- You shouldn't make fun Penny. She is very sensitive.
- Mum made her a cake the shape of a clown for her birthday.
- I feel really ease in their company.
- What were you looking for particular?
- Let's play a joke Mary. It's the last day of school.
- She cried out terror when she thought she saw a ghost.

Prepositions of movement

6 Fill in: *through, over, across, along, into, onto, out of.*

- Everything was dark while the train went the tunnel.
- David swam the English Channel.
- Everyone gasped when she walked the room.
- They walked the bridge.
- Claire ran the riverbank as fast as she could.
- Kelly climbed the table as she was scared of mice.
- They were carrying lots of bags as they came the supermarket.



'The Devil wears Prada' is a **good** comedy drama based on a novel by Lauren Weisberger.

The movie is set in the busy offices of a New York Publishing House and focuses on a college graduate who takes a job as an assistant at a top fashion magazine. She believes it is the first step towards becoming a serious journalist, but things don't turn out to be quite so simple. Her new boss is ruthless, **bad** and determined to make her life a living hell.

The acting in the film is **nice**. Anne Hathaway is convincing as the naive young assistant, but it's Meryl Streep that steals the show with a **good** performance as the **bad** boss. The plot can be a little **boring** at times but there are plenty of laughs to make up for that.

All in all, *The Devil wears Prada* is a **good** film and really **funny**. If you only see one film this year, this should be it!

1 Underline the correct word/phrase.

- 1 The leading role/character is played by Tom Hanks.
- 2 The **audience/viewers** were on the edge of their seats.
- 3 The **characters/cast** includes some of the biggest names in Hollywood.
- 4 Sometimes it's hard to follow the action and read the **subtitles/headings** as well.
- 5 The first **episode/track** of that new crime drama was really entertaining.
- 6 The film *Armageddon* was **starred/directed** by Jerry Bruckheimer.
- 7 The **theme/song** tune was really catchy.
- 8 *Lord of the Rings* has amazing **special effects/settings**. I couldn't believe my eyes!
- 9 The film is **based on/set** in the book of the same name.
- 10 The **storyline/script** was so predictable you knew what was going to happen next.

2 a Fill in the table with adjectives from the list.

- thrilling • brilliant
- excellent • gripping
- tragic • dull • hilarious
- awful • depressing
- dreadful • superb
- predictable • moving

Good	
Funny	
Exciting	
Sad	
Boring	
Bad	

b Replace the adjectives in bold in the review with ones from the table in Ex. 2a.

c Think of a film you've seen or a book you've read and write a recommendation. Use the vocabulary in Ex. 2a.

.....

.....

.....

.....

.....

.....

3 Underline the correct item.

- 1 The Black Eyed Peas' new song is **extremely/slowly** catchy.
- 2 The new series of '24' is **really/more** gripping. I can't wait for the next episode.
- 3 I think that new soap opera is dreadful. All the storylines are **incredibly/less** predictable.
- 4 Children shouldn't watch the film. It is **completely/almost** unsuitable.
- 5 Everyone should try bungee jumping once. It's a(n) **far/ incredibly** intense experience.
- 6 I usually enjoy reading crime novels, but the last one I read was **totally/gently** boring.

- 1 Match the words. Then, use the phrases to complete the sentences.

- | | | |
|---|---|-----------|
| 1 | □ | wax |
| 2 | □ | tourist |
| 3 | □ | egg |
| 4 | □ | music |
| 5 | □ | paper |
| 6 | □ | air |
| 7 | □ | cardboard |
| 8 | □ | software |

- | | |
|---|------------|
| a | attraction |
| b | products |
| c | pollutant |
| d | program |
| e | models |
| f | boxes |
| g | technology |
| h | cartons |

- Car exhaust fumes are a major in all towns and cities.
- Have you seen the *Pirates of the Caribbean* at *Madame Tussauds* yet?
- The British Museum is a big in London.
- We can make lots of from recycled paper.
- Developments in now mean that we can make music without instruments.
- Could you help me install this on my computer, Tom?
- can be made from recycled newspapers.
- You can save empty and use them for art projects.

- 2 Fill in: *tear, explore, illustrate, harvest, wrap, conserve, line*.

- Farmers their crops in autumn.
- We have wanted to Paris since we were little. It is such an interesting city.
- You can use old magazines to shelves in a cupboard.
- They used cartoons to the children's book.
- Could you help me these Christmas presents?
- Turning the lights off when you leave a room helps to electricity.
- Anne was so angry after she read the letter, she began to it up.

- 3 Fill in: *into, to, with, on, in*.

- We bumped Carrie in the shopping centre today.
- Did you know Derek has moved New Zealand?
- Have they settled to their new flat yet?
- You have to chop the carrots small pieces.
- The film was based the book of the same name.
- They were all armed guns.
- Working too hard is having a bad effect his health.
- She solved the problem a little help from her friends.
- She is feeling much better compared yesterday.

- 4 Fill in: *state-of-the-art, celebrity, notes, paper, revolution, humming*.

A MUSIC workshop

Would you like to cause a 1) in the music world? Would you like to learn how to make music using 2) equipment? Well, if you want to become a future 3) why not sign up for our 'Electronic Music Workshop'. We'll teach you all the new techniques for digitally producing music. You'll soon be making tunes that will have the nation 4) along in no time!

B Welcome to Paper Mate!

Come and see us for all your paper needs!

We have every kind of paper you might need from environmentally friendly recycled paper perfect for scribbling down 1) to glossy 2) for wrapping the most special of presents.

- 5 Underline the correct verb.

- Why don't you play/produce us a tune on the piano?
- Some musicians choose to give/distribute their own music.
- Harry is such a nice person that people often give/take advantage of him.
- Owen and Ray often make/do music together.
- Tree bark and roots are sometimes burned to make/produce energy.

Listening

1 **RNE** Listen to the speakers.
For questions 1–7, choose A, B or C.

- 1 Listen to a teenager talking about a band. Why does she like them?
 - A their videos are brilliant
 - B they're good dancers
 - C their songs are beautiful
- 2 Listen to a man talking about his job. What does he enjoy most?
 - A signing autographs
 - B acting
 - C meeting fans
- 3 Listen to a woman talking about a film. How does she feel?
 - A annoyed
 - B excited
 - C sad
- 4 Listen to a girl talking about actors. Who does she prefer?
 - A Danny Brown
 - B John Moore
 - C Sammy White
- 5 Listen to a man talking about TV. What doesn't he like?
 - A there are too many documentaries
 - B there's never any news
 - C there are too many reality shows
- 6 Listen to a TV presenter talking about a book. What does she say about it?
 - A it's exciting
 - B it made her cry
 - C it's difficult to read
- 7 Listen to a boy talking about a concert. How does he feel?
 - A frightened
 - B delighted
 - C disappointed

Reading

1 **RNE** Match each profile (1–5) to a text (A–F). There is one text that you do not need to use.

Which DVD would you recommend for someone who ...

- | | |
|-----------------------------------|-------|
| 1 ... loves nature? | ..... |
| 2 ... likes fashion? | ..... |
| 3 ... is interested in mysteries? | ..... |
| 4 ... daydreams a lot? | ..... |
| 5 ... loves practical jokes? | ..... |

Reviews

- A A tale of two worlds that come together. Betsy comes to New York from a small farming town in Ohio to study Law. One night at a party she meets a haute couture designer who insists that she model for her. Betsy accepts, but soon her world is turned upside down.
- B Rated one of the best adventure films ever, *Land of the Lords* takes you on a thrilling and fascinating adventure through mysterious lands inhabited by strange creatures. Three young boys find themselves inside a story one of them imagined while sitting in the classroom.
- C Centuries ago on a distant planet a child was born who the oracles had promised would change the world forever. London in the year 2200, the evil Faddy Can rules the land controlling the masses with extreme surveillance techniques. But underground a force is growing and awaiting their saviour.
- D This is a classic thriller in which two treasure hunters unearth more than they were bargaining for, and pay a heavy price. Dan and Kay Flannigan's life-long dream of finding the secrets to King Sabouro's kingdom along with its immense treasure turn into to a nightmare when they discover a strange code on a tomb.
- E A laugh a minute with Brian Beed's teenage horsing around at a public boarding school in an English town. This film definitely lives up to what we can expect from Beed. This time he has chosen the funniest cast you can imagine and invented the most ridiculous tricks. You're sure to die laughing! Ha ha!
- F A sentimental story of a man's fight to live his passion and protect what's left of the local wildlife. Hank Lawless has lived in Norton Wood all his life and intends to stop it from being destroyed by property investors.

Vocabulary

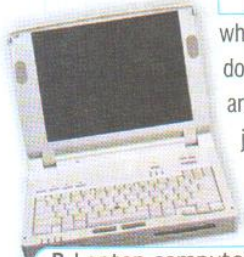
- 1 Underline the correct words. Then match the speakers to the gadgets they describe.

A Video mobile phone

Ann: "It's great. I can 1) store/carry up to 5,000 songs on it and listen to them anywhere and anytime I like. Because it's so small, I can 2) have/carry it around in my pocket. I don't know what I'd do without it!"

Eva: "I can use it to talk to friends, 3) play/send them messages, 4) play/take photos and even videos."

Duncan: "I always 5) send/have it with me wherever I go. It's my mobile office and all the documents and information I need for my business are 6) carried/stored on it. I don't just use it for work though, I use it to 7) save/play games, too."



B Laptop computer



C MP3 player

- 2 Match the words. Then, use the phrases to complete the sentences.

1 <input type="checkbox"/>	digital	a	freak
2 <input type="checkbox"/>	home	b	life
3 <input type="checkbox"/>	social	c	recorder
4 <input type="checkbox"/>	techno	d	movies
5 <input type="checkbox"/>	university	e	collection
6 <input type="checkbox"/>	music	f	camera
7 <input type="checkbox"/>	voice	g	lecture

- I think that most actors have a very busy
- In the, the professor discussed how computer technology affects us.
- My mobile phone has a built in
- I have my whole on my iPod.
- My dad used to hate technology, but he loves the I bought him for his birthday.
- My younger brother loves new gadgets and computers. He's a real
- John invited his friends around to his house to look at some of his holiday.

- 3 Fill in: *keep, burn, consider, choose, store, edit, admit* in the correct form.

- My best friend David is a career in computing.
- She's been using a personal organiser for two years now to a record of her appointments.
- I wanted some pop music for the party, so John some songs onto a CD for me.
- His computer is really old so he can't use it to his home movies.
- He to having stolen her mobile phone.
- You can all sorts of information on a laptop.
- a mobile phone isn't easy because there are so many to choose from.

- 4 Underline the correct preposition.

- I'm not very keen on/at modern technology. A lot of it is too confusing for me.
- He's hooked with/on computer games. He stays up all night playing them.
- Shhh! I'm trying to listen at/to the radio!
- Sarah is doing research of/on computer technology at university.
- I was so bored with/on the journey. I wish I'd had my MP3 player.
- Is that the digital camera that you won in/on the competition?
- Jane has a very important job with a computer company and is always on/from the move.

- 5 Fill in: *gadgets, passion, handy, portable*.

Do you have a 1) for new technology?

Are you looking for a 2) DVD player?

Or a 3) video camera?

If so, Cahill Electric have all the newest 4)



PAY THEM A VISIT FOR THE BEST PRICES IN TOWN

8b

Listening & Speaking Skills

Vocabulary

1 Fill in: *jammed, cracked, torn, crashed, scratched.*

- The music wouldn't play because the CD was
- Oh no, not again! The paper in the printer is
- He bought a new strap for his camera because the old one was
- She couldn't do any work on her computer last night because it had
- It's a pity that the lens is on that old camera.

2 Match the words, then use the phrases to complete the sentences.

- | | |
|---|-----------|
| 1 | memory |
| 2 | high |
| 3 | guarantee |
| 4 | recorded |
| 5 | digital |
| 6 | good |
| 7 | flat |
| 8 | hard |

- | | |
|---|-------------|
| a | certificate |
| b | drive |
| c | quality |
| d | batteries |
| e | camcorder |
| f | message |
| g | card |
| h | prices |

- If you still have your for the computer, we will repair it free of charge.
- Alistair made a film of my birthday party with his new
- I've been trying to phone Ann but I keep getting the on her answering machine.
- The on my computer can store up to 120 gigabytes of information.
- I can't use my iPod because it has
- My new printer can produce photographs.
- I need to buy a new for my camera. This one's full.
- I can't afford to shop there because it has very

3 Underline the correct preposition.

- It's very expensive to get a laptop repaired if it's not with/under guarantee.
- The PC was delivered free of/on charge.
- This laptop isn't with/in stock.
- I don't know what's wrong at/with my PC.
- The shop assistant exchanged my broken printer for/from a new one.

Idioms

4 Complete the idioms with: *under, right, works, science, drawing.*

- Anybody can use a mobile phone; it's not **rocket**
- If the price is, I might replace my old computer with a laptop.
- I really put the camcorder **the microscope** but I still couldn't fix it.
- Dad couldn't fix my cassette player, so it's **back to the** board.
- I heard that IBM have a new type of PC in the



Everyday English

5  Circle the correct response.

- A: What seems to be the problem?
B: a It is very helpful.
b I can't turn it on.
- A: Do you think I could exchange it for another one?
B: a Yes, of course.
b It will be ready soon.
- A: There seems to be a problem with the screen.
B: a Let me have a look at it.
b No, of course not.
- A: Do you think I could have a new strap?
B: a Sure, no problem.
b That's just ridiculous.
- A: I've got a question about the guarantee for my laptop.
B: a Could you please hold the line?
b Of course. How can I help you?

8C

Grammar in Use

1 Turn the following statements into reported speech.

- 1 "I bought a new camcorder yesterday," he said.
.....
- 2 "My headphones are missing," she said.
.....
- 3 "The strap is broken," he said.
.....
- 4 "The signal is very poor today," she said.
.....
- 5 "I think the batteries are flat," he said.
.....
- 6 "It's not under guarantee," he said.
.....
- 7 "Don't touch the wire," John said.
.....

2 Look at the reviews below about different computer products. Use reported speech to describe what the critics said about them.

1 "The Compaq Portable Computer is a 'laptop', which means you can carry it around with you."
Technology Today, 1983

2 "The main advantage of the Macintosh 128K is that it's very easy to learn and use."
Los Angeles Times, 1984

3 "Windows 95 will appeal to the experienced user and complete beginner."
IT Pro, 1995

4 "Users who frequently play music or watch movies on their laptops will find Toshiba's A105-S4014 the best for entertainment."
Laptop Weekly, 2006

3 Newspaper journalist Phil Brown interviewed a technology expert last week. Turn his questions into reported speech.

- 1 "When did you buy your first computer?"
▶ *Phil asked him when he bought his first computer.*
- 2 "What did you think of it?"
.....
- 3 Why are you so keen on technology?
.....

- 4 "Have you got a laptop?"
.....
- 5 "What is your favourite gadget?"
.....
- 6 "What kind of technology will we have in the future?"
.....
- 7 "Is this a new PC?"
.....
- 8 "What gadget will you buy next?"
.....

4 Turn the following statements into reported speech.

- 1 "Don't buy that computer," Bob said to me.
.....
- 2 "Show me your MP3 player," he said to me.
.....
- 3 "Switch off your mobile phones," the teacher said to us.
.....
- 4 "Press the 'on' button," Dad said to me.
.....
- 5 "Send me a text message," he said to me.
.....
- 6 "Get a replacement," Alan said to her.
.....
- 7 "Send it back to the manufacturer," Anne said to him.
.....
- 8 "Help him repair the printer," he said to me.
.....

Relative clauses

5 Fill in the gaps with the correct relative pronoun or adverb.

- 1 The viewfinder, is a little bit old, is cracked.
- 2 2005 was the year I bought my first mobile phone.
- 3 That's the shop I got a cheap MP3 player.

- 4 Toshiba, is Japanese, is one of the largest computer companies in the world.
- 5 Bob is my neighbour, sells laptops.
- 6 The digital camera, I got for my birthday, is still under guarantee.
- 7 That's the girl brother is a computer programmer.
- 8 The iPod is on the table is Eileen's.
- 9 I was so happy I won a camera in a competition last year.
- 10 Tim, is a businessman, loves photography.

6 Join the sentences below using *relative pronouns/adverbs*.

- 1 This is the video camera. I bought it yesterday.
.....
.....
.....
- 2 They love their house. They bought it last year.
.....
.....
.....
- 3 A man lives next door. He's a photographer.
.....
.....
.....
- 4 I know a woman. Her sister is an actress.
.....
.....
.....
- 5 This is the camera. It belongs to my mother.
.....
.....
.....
- 6 She wrote a book. It was a best-seller.
.....
.....
.....

Word formation

- 7** Make verbs from the words in bold and use them in the correct form to complete the text.

Recent developments as well as new gadgets have brought about huge changes for photographers. High-tech scanners and new computers **1**) **(able)** photographers to **2**) **(digital)** their photo collections. In this way they can save thousands of standard photos in digital form on their computers. This **3**) **(tight)** the security of any collection, and also **4**) **(sure)** that the images will last forever. Computer technology also **5**) **(broad)** the range of options available to photographers when it comes to editing images.



Phrasal verbs

- 8** Underline the correct word.

- 1 We were brought **up/on** in Manchester, England.
- 2 My new computer has brought **on/about** big changes in how I work.
- 3 The stress from his job brought **back/on** a heart attack.
- 4 I've been waiting for weeks for Ellen to bring **up/back** the DVD I lent her.

Key word transformations

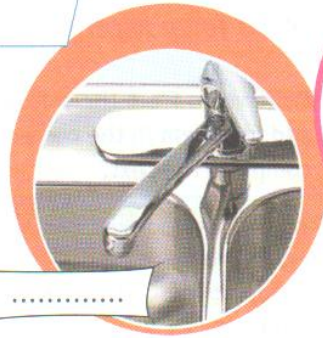
- 9** Complete the second sentence so that it means the same as the first. Use the words in bold. Use two to five words.

- 1 "Be quiet!" the teacher said to the class.
told The teacher quiet.
- 2 Sony is a huge company that makes \$68 billion a year.
which Sony, a year, is a huge company.
- 3 "Are you buying your computer from this shop?" he asked.
if He asked my computer from that shop.
- 4 "I can't afford a new PC," John said to me.
told John afford a new PC.
- 5 Last night's power cut brought about my computer problem.
which The power cut,, brought about my computer problem.
- 6 Connor goes to university, he is hooked on gadgets.
who Connor,, goes to university.

8d Literature

1 Label the pictures.
Use: screws, lever, saddle.

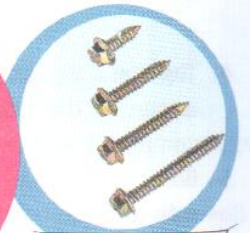
1



2



3



2 Underline the correct word.

- After working on the computer for over an hour I had to stop to **draw/keep** breath.
- I couldn't sleep because of the terrible thoughts that **packed/filled** my head all night.
- Last night I saw a strange light **flickering/trembling** in the sky.
- The car lights **grew/turned** faint as they disappeared in the distance.
- As he turned the corner, he **gained/raised** speed and finished in second place.

3 Fill in: spins, crawled, flapping, dashing, whirled, flickering.

- We could see a candle in the darkness.
- The Earth on its own axis.
- The flag was in the wind.
- He heard a strange noise and around but there was no one there.
- There was so much traffic that we along the road for an hour.
- The last time I saw her she was down the high street.

4 Fill in: hazy, imminent, dim, faint, luminous.

- That star is one of the most in the sky. It's very bright.
- My grandmother speaks in a very voice. You can hardly hear her.
- It was difficult to drive because the mist made it so You couldn't see the road.
- Some people believe that the end of the world is
- The light in the room was very I couldn't see very well.

5 Tick the correct box.

	invent	discover
a story		
a place		
an actor		
an excuse		
a machine		

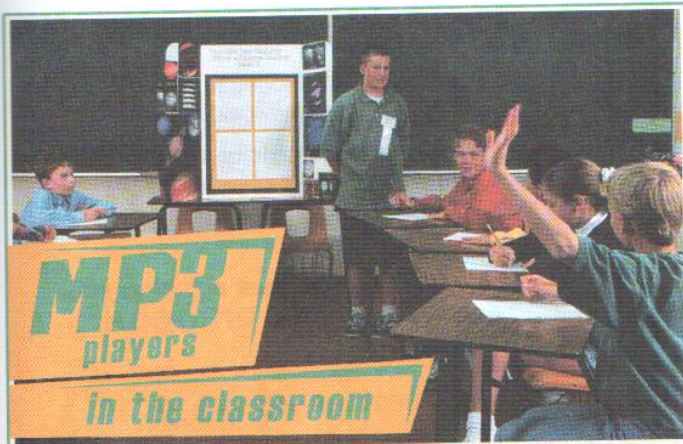
Use of English

6 **RNE** Complete the gaps (1-7) with the correct word derived from the word in bold.



The 1) of the Russian Virtual Computer Museum in 1997 was Eduard Proydakov, the editor-in-chief of the Russian edition of PC Week, a leading 2) IT-related newspaper. It is an online virtual museum operated by people who are well-known for their 3) in computer science and electronics. The 4) includes unique materials on the 5) of computers and 6) technology in Russia. The Russian language part of the site consists of almost 300 articles and many photos. The site is updated 7) a week.

1 a Read the following opinion essay and list the viewpoints and reasons/examples.



As more and more students consider mobile phones, laptop computers and other electronic devices a major part of their daily lives, these gadgets are appearing in schools more frequently. Now MP3 players have become another such youth accessory. While I believe that it is the right of students to own such gadgets, I am concerned about their use in the classroom.

Firstly, the classroom is for learning. Students should pay attention to what the teacher is saying and they cannot possibly do this if they are listening to music on their MP3 players. **Moreover**, the classroom should not be used as a place for students to show off their possessions. **Furthermore**, some students use their MP3 players to record lessons. **For example**, students can listen to classes at home; this gives some students an excuse not to pay attention during class.

On the other hand, some people believe that teachers and students could look at ways of using MP3 players in a positive way. Teachers could give students recordings of poetry or literature for them to listen to. **Similarly**, they could be used to help students improve their foreign language listening skills.

In conclusion, I strongly believe MP3 players should be banned from the classroom. They are an unnecessary distraction and encourage students not to pay attention in class even though they may have some positive uses.

b List the linkers marked in bold in the essay under the following headings:

- 1 To list points:
- 2 To add more points:.....
- 3 To introduce opposing viewpoints:
- 4 To introduce examples/reasons:
- 5 To conclude:

2 Underline the correct linker.

- 1 Learning how to use a computer at school will prepare students for employment. **Moreover/ However**, using computers makes education more interesting for students.
- 2 **Secondly/Especially**, mobile phones can be damaging to your health.
- 3 On the other hand, it makes little sense to use MP3 players in the classroom **because/all things considered** most students don't have the money to buy them.
- 4 **Nevertheless/One reason**, books will always remain popular as they can be read anywhere and anytime.

3 Use the ideas below to write sentences.

- 1 students/use/laptops ▶ develop/skills/faster and more easily
▶ e.g. *I strongly believe that students should be able to use laptops in schools. In this way they could develop their computer skills faster and more easily.*
- 2 stop/art and music/schools ▶ our world would be boring
- 3 people/newspapers/Internet ▶ use less paper
- 4 watch/less/television ▶ read more books
- 5 everyone/own/personal organiser ▶ world a better organised place

8

Vocabulary Practice

1 Fill in: *encourage, establish, expand, contract, determine, burn, renew, convert, blow, flow* in the correct form.

- The company Mr Smith works for is into Asia.
- Students should be to use laptops at school to increase their computer skills.
- You need to your passport as soon as it is out of date.
- All rivers into the sea or lakes.
- Metals like iron when they are cooled.
- The school in our town was in 1952.
- It's sometimes difficult to what the weather will be like during the day.
- A lot of the world's energy comes from fossil fuels.
- We can solar, wind and hydroelectric power into electricity.
- I couldn't sleep with the sound of the wind in the trees.

2 Match the words. Then, use the phrases to complete the sentences.

- | | |
|---|-------------|
| 1 | transmit |
| 2 | boiling |
| 3 | Industrial |
| 4 | alternative |
| 5 | high-tech |
| 6 | wind |
| 7 | power |

- | | |
|---|------------|
| a | point |
| b | energy |
| c | farms |
| d | images |
| e | gadgets |
| f | station |
| g | revolution |

- The best place to build is along the coast where there are strong breezes.
- Scientists try to find new sources of
- The of water is 100°C.
- Antennae in TV stations into our homes via television.
- Cities expanded and society developed during the in Britain.

- I wouldn't like to live beside a for environmental reasons.
- These days most people own a number of

3 Cross the odd one out.

- oil, gas, water, coal
- wind, solar, hydroelectric, heat
- nuclear, chemical, chain, molecule
- heat, temperature, electricity, thermometer

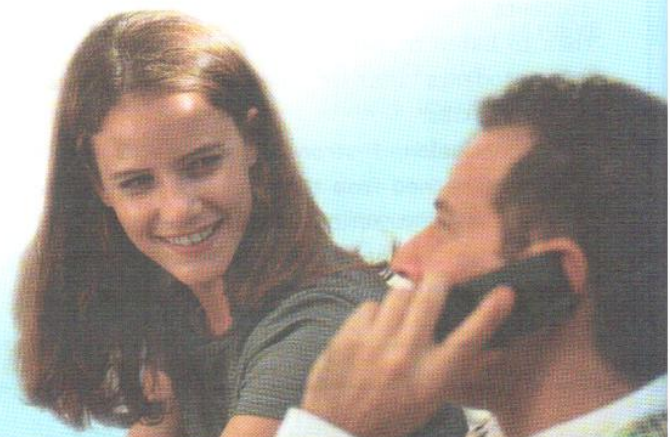
4 Match the words in A with their opposites in B.

- | | |
|---|----------|
| 1 | expand |
| 2 | freezing |
| 3 | heat |
| 4 | hot |

- | | |
|---|----------|
| a | cool |
| b | contract |
| c | cold |
| d | boiling |

5 Complete the sentences with the correct word derived from the word in bold.

- In remote areas people use a small to produce electricity. **GENERATE**
- Fossil fuels are not resources of energy. **RENEW**
- Celsius is a unit of for temperature. **MEASURE**
- May I this mobile phone for another one, please? **CHANGE**
- Does this camera come with a guarantee? **CERTIFY**
- My mobile phone has got a very good voice **RECORD**



Listening

1 **RNE** Listen to a dialogue and for questions 1–6 choose A or B.

- 1 The boy wants a gadget only for listening to music on his way to and from school.
A True B False
- 2 He owns lots of music tapes.
A True B False

- 3 The sales assistant thinks iPods are inexpensive and unpopular.
A True B False
- 4 The boy is thinking about buying a mobile phone.
A True B False
- 5 The sales assistant shows him a phone with three functions.
A True B False
- 6 The boy decides on the cheaper phone.
A True B False

Reading

2 **RNE** Match the texts (1–6) to a description (A–E). There is one text you do not need to use.

- A ENCYCLOPAEDIA ENTRY
- B OPINION ESSAY
- C ADVERTISEMENT
- D INSTRUCTIONS
- E NEWSPAPER REPORT

1 The S5022 is for practical consumers who want a powerful computer that looks good and works well. It's extremely light and comes with an attractive leather bag which makes it easy to carry around. The most remarkable feature of this machine is, of course, the price. This model is certainly the best in terms of price, style and power.

2 "Here, Professor Aronnax, are the different dimensions of this boat now transporting you. It's a very long cylinder with conical ends. It noticeably takes the shape of a cigar, a shape already adopted in London for several projects of the same kind. The length of this cylinder from end to end is exactly seventy metres, and its maximum breadth of beam is eight metres. So it isn't quite built on the ten-to-one ratio of your high-speed steamers; but its lines are sufficiently long, and their tapering gradual enough, so that the displaced water easily slips past and poses no obstacle to the ship's movements."

3 To sum up, while I agree that giving laptops to every student would help them learn about technology, in my opinion students must learn how to spell and do maths in the same way as their parents. Only then should they be allowed to use computers in the classroom.

4 The students are calling for the government to spend more money on technology in the classroom. "We've waited too long", one student leader said, "and we want a laptop for every student at the school!" Students will continue their protest until their demands have been met, she continued.

5 Ivan Ivanovich Polzunov developed the first steam engine in Russia and the first two-cylinder motor in the world. After graduating in 1742 from the mining school in Ekaterinburg he trained with Nikolay Bakharev. In 1748 he went to live and work in Barnaul. He died in 1766, just days before his invention was finished.

6 'Listen Now' lets you listen to your chosen programme via the BBC's Radio Player. In order to do this you need to be online. When you click the 'Listen Now' link, the Radio Player should appear in a small new window, and the audio should start playing automatically. If you are having problems with 'Listen Now' and the Radio Player then try our Audio Help section.

Irregular Verbs

Infinitive	Past	Past Participle	Infinitive	Past	Past Participle
be	was, were	been	leave	left	left
bear	bore	born(e)	lend	lent	lent
beat	beat	beaten	let	let	let
become	became	become	light	lit	lit
begin	began	begun	lose	lost	lost
bite	bit	bitten	make	made	made
blow	blew	blown	mean	meant	meant
break	broke	broken	meet	met	met
bring	brought	brought	pay	paid	paid
build	built	built	put	put	put
burn	burnt (burned)	burnt (burned)	read	read	read
burst	burst	burst	ride	rode	ridden
buy	bought	bought	ring	rang	rung
can	could	(been able to)	rise	rose	risen
catch	caught	caught	run	ran	run
choose	chose	chosen	say	said	said
come	came	come	see	saw	seen
cost	cost	cost	sell	sold	sold
cut	cut	cut	send	sent	sent
deal	dealt	dealt	set	set	set
dig	dug	dug	sew	sewed	sewn
do	did	done	shake	shook	shaken
draw	drew	drawn	shine	shone	shone
dream	dreamt (dreamed)	dreamt (dreamed)	shoot	shot	shot
drink	drank	drunk	show	showed	shown
drive	drove	driven	shut	shut	shut
eat	ate	eaten	sing	sang	sung
fall	fell	fallen	sit	sat	sat
feed	fed	fed	sleep	slept	slept
feel	felt	felt	smell	smelt (smelled)	smelt (smelled)
fight	fought	fought	speak	spoke	spoken
find	found	found	spell	spelt (spelled)	spelt (spelled)
fly	flew	flown	spend	spent	spent
forbid	forbade	forbidden	stand	stood	stood
forget	forgot	forgotten	steal	stole	stolen
forgive	forgave	forgiven	stick	stuck	stuck
freeze	froze	frozen	sting	stung	stung
get	got	got	swear	swore	sworn
give	gave	given	sweep	swept	swept
go	went	gone	swim	swam	swum
grow	grew	grown	take	took	taken
hang	hung (hanged)	hung (hanged)	teach	taught	taught
have	had	had	tear	tore	torn
hear	heard	heard	tell	told	told
hide	hid	hidden	think	thought	thought
hit	hit	hit	throw	threw	thrown
hold	held	held	understand	understood	understood
hurt	hurt	hurt	wake	woke	woken
keep	kept	kept	wear	wore	worn
know	knew	known	win	won	won
lead	led	led	write	wrote	written
learn	learnt (learned)	learnt (learned)			

MODULE 1

1 Give the English for:

- a) проводить время (тусоваться) с друзьями, выполнять поручения, просматривать сайты в Интернете, ходить по клубам, опустошать магазины, фильм, пользующийся неизменным успехом, идти в ногу со временем, перекусить, стремиться иметь спортивный вид, с нетерпением ожидать школьных каникул;
- b) остерегаться дождя, позаботиться о детях, с нетерпением ждать лета, снисходительно смотреть на других, искать слово в словаре;
- c) уважаемый человек, уважительное молчание, доверчивый ребенок, заслуживающие доверия факты, осторожное движение, заботливая мать, злые слова, благонамеренные поступки.

2 Translate the following into English:

- a) 1. Когда у меня есть свободное время, я люблю общаться с друзьями в Интернете. 2. Тебе не следует посылать СМСки по мобильному телефону во время урока. 3. В выходные они решили сходить в кино, а после сеанса посмотреть, что нового появилось в магазинах одежды. 4. Я считаю, что разглядывать витрины — это пустая трата времени. Я предпочитаю отправиться за город или встретиться с друзьями. 5. В прошлое воскресенье в нашем местном магазине была распродажа, и мы решили дешево сделать покупки. Мы надеялись найти там какие-нибудь дизайнерские марки. 6. Мой приятель стал настоящим фанатиком футбола. По-моему, футбол в нашей стране действительно общенародное развлечение.
- b) Я часто думаю, какой я. Некоторые из моих друзей считают, что я надежный человек, что мне можно доверять и я могу помочь и поддержать в трудную минуту. Другие говорят, что я могу быть сердитым и высокомерным. Это огорчает меня. Я хочу, чтобы все люди считали меня дружелюбным и веселым. Я и сам не люблю агрессивных людей.

3 Translate the dialogue:

- Том:* Привет, Анжела! Как дела? Прекрасно выглядишь.
- Анжела:* Спасибо. Ты тоже хорошо выглядишь. Мне нравится твой новый спортивный вид. Ты много занимаешься спортом?
- Том:* Да. Я хожу в спортзал каждый день. Я с ума схожу от баскетбола. Классная игра!
- Анжела:* Баскетбол? Я не очень люблю командные игры. Я в восторге от верховой езды. Она держит меня в хорошей форме и позволяет взглянуть на великолепную природу.
- Том:* Это здорово! Возьмешь меня с собой как-нибудь? Мне тоже хочется попробовать.

MODULE 2

1 Give the English for:

- a) расплачиваться кредитной картой, сводить концы с концами, брать деньги взаймы, домашние обязанности, поход по магазинам, кредит на обучение, отлично проводить время, не терять самообладания, говорить напрямик, работать сверхурочно;
- b) быть похожим на своих родителей, заняться рисованием, взять на себя чьи-то обязанности, ушить свою любимую юбку, снять пальто;
- c) выиграть деньги в лотерее, заработать деньги во время летних каникул, дать приятелю взаймы пятьдесят рублей, взять сто рублей взаймы у соседа, тратить деньги на книги, копить деньги на покупку велосипеда, заработная плата менеджера, оплата рабочим за день.

2 Translate the following into English:

- a) 1. Говорят, что мы живем в обществе потребления. Каждый день производители предлагают нам новые товары, а нам приходится платить все больше. 2. Современные подростки ожидают, что их родители будут давать им деньги на карманные расходы. Некоторые родители выдают своим детям большие суммы, а некоторые родители не могут себе этого позволить. 3. Мой младший братишка не может удержаться от того, чтобы купить себе мороженое. Поэтому он часто простужается. 4. В тот день у нас были свободные деньги, и мы решили прилично потратиться на компакт-диски и видеофильмы. 5. Кто из вас вызовется помочь собрать деньги на благотворительность? Это не так легко, как кажется. 6. Телеведущие очень любят комментировать подробности личной жизни звезд.
- b) Если вы спросите меня, на что я трачу деньги, я скажу, что стараюсь тратить как можно меньше на такие пустяки, как жвачка и чипсы. Я предпочитаю копить, чтобы позволить себе купить модную одежду или любимые диски. А мой приятель — фанат спорта, поэтому он редко тратит свои карманные деньги на что-нибудь кроме теннисных мячей и ракеток или на билеты на теннисные чемпионаты, которые стоят очень дорого.

3 Translate the dialogue:

- Алиса:* Послушай, Майк, мне нужна твоя помощь.
- Майк:* Чем могу быть полезен?
- Алиса:* Мне нужно сделать сегодня много покупок. Одна я не справлюсь. Поможешь?
- Майк:* Конечно! Зачем еще нужны друзья? Хотя не могу сказать, что люблю участвовать в твоих походах по магазинам. Я бы гораздо охотнее предпочел помочь по дому. Ты знаешь, что я обожаю готовить.
- Алиса:* Спасибо, но сегодня моя домашняя обязанность — идти в магазин, а я это терпеть не могу.
- Майк:* Знаешь, Алиса, на твоём месте я бы попытался заказывать продукты с помощью компьютера.
- Алиса:* Отличная мысль! Надо попробовать.

MODULE 3

1 Give the English for:

- a) школа совместного обучения, добираться до школы на общественном транспорте, школа раздельного обучения, профильная школа, страшилка своего будущего, старомодная форма, участвовать во внеклассных мероприятиях, работать внештатным сотрудником, иметь собственное дело (работать на себя), работать в медицине (быть медицинским работником);
- b) «ковыряться» в еде, забрать родственника из больницы, задирать/дразнить младших, выбрать подарок маме, поднять журнал с пола;
- c) хорошо оплачиваемая работа, работа, которую следует выполнить, уволить работника, младший персонал, отличная отметка в журнале, увеличить оклад, оплата работы водопроводчика.

2 Translate the following into English:

- a) 1. В будущем я хотел бы иметь собственное дело, хотя я и опасаясь возможных проблем. В бизнесе так легко потерять свои деньги. 2. Я не против того, чтобы работать допоздна, если работа мне нравится. 3. Каждый день изобретают новые и более сложные компьютерные игры и нужно быть весьма смысленным, чтобы играть в них. 4. Я трачу около сорока минут, чтобы добраться до школы, потому что еду в школу общественным транспортом. 5. Если ты хочешь стать модельером и создавать модную одежду, развивай у себя навыки рисования. 6. Школьному зданию и двору требуется регулярная уборка. Все школьники должны участвовать в ней.
- b) Если вы спросите меня, какую работу я бы хотел выбрать, я скажу, что мечтаю стать фотографом. Во-первых, это творческая работа, затем, можно работать дома и быть внештатным работником, что дает тебе некоторую свободу. Я определенно надеюсь работать в каком-нибудь популярном журнале, встречаться с интересными людьми и делать фотографии известных личностей.

3 Translate the dialogue:

- Мама:* Сьюзен, дорогая, я давно хочу поговорить с тобой о твоих планах на будущее. Что ты собираешься делать, когда окончишь школу?
- Сьюзен:* Я огорчу тебя, если скажу, что не хочу поступать в университет? Я надеюсь стать умелым парикмахером.
- Мама:* Правда? Я думала, ты станешь специалистом с университетским образованием. Тебе так хорошо даются языки.
- Сьюзен:* Не думаю, мама. Кроме того, нужно так много времени, чтобы окончить университет. Я не хочу ждать так долго. Я бы хотела начать работать как можно скорее, приобрести опыт. В будущем я надеюсь побеждать в международных конкурсах парикмахеров и стать знаменитой.

MODULE 4

1 Give the English for:

- a) компостная куча, выпускать в окружающую среду, обмениваться журналами, заворачивать в бумагу, не создавать бумажные отходы, уменьшить отопление, потребление энергии, побуждать друзей экономить энергию, выбрасывать пустые банки, коробка, которую можно использовать многократно;
- b) сбежать от жениха, исчерпать запас овощей, неожиданно встретиться с любимой актрисой, машина, которая заправляется газом (ездит на...), чуть не задавить бродячую собаку;
- c) есть мороженое на десерт, превратиться в пустыню, болен ли он, дождливая погода, результаты (эффекты) глобального потепления, влиять на дикую природу, потерять естественные места обитания, просторная (свободная) одежда.

2 Translate the following into English:

- a) 1. Каждый человек способен сократить потребление энергии в своем доме. Например, можно выключать свет в пустых комнатах или меньше смотреть телевизор. 2. Когда-нибудь ученые смогут предложить эффективный способ консервации энергии. Это было бы очень полезно, потому что современный образ жизни требует много энергии. 3. С одной стороны, современный транспорт экономит нам время, с другой стороны, он заполняет наши города и загрязняет воздух. 4. Постарайтесь не наносить вред окружающей среде, следуя трем правилам: сокращай, перерабатывай и используй снова. 5. Часто современные фабрики и заводы отравляют дикую природу и изменяют экосистемы. 6. Если вы ломаете какую-то вещь, постарайтесь починить ее, а не спешите выбрасывать.
- b) Мой приятель Майкл по-настоящему «зеленый». Недавно в нашей школе он начал кампанию помощи диким животным. Он вдохновил весь наш класс взять шефство над тигренком в зоопарке. Мы получили сертификат шефов (опекунов), который позволяет нам навещать нашего тигренка, когда нам хочется. Как вы знаете, тигры — исчезающий вид животных. Так мы помогаем природе.

3 Translate the dialogue:

- Джордж:* Я недавно услышал, что Европе снова угрожают наводнения. В прошлом году ситуация была просто шокирующей.
- Мэри:* Я недавно где-то прочитала, что изменения климата не зависят от человека.
- Джордж:* Я не верю этой теории. По-моему, причина изменения климата — деятельность человека. Чем больше энергии мы используем, а нам нужно больше и больше с каждым годом, тем больше меняется климат.
- Мэри:* Может быть, не все еще потеряно и есть надежда, что люди что-нибудь придумают, чтобы остановить этот процесс.
- Джордж:* Да, но тогда мы должны действовать быстро, пока еще не слишком поздно.

MODULE 5

1 Give the English for:

- a) отложенный рейс, уличные торговцы, захватывающий дух вид, эффектный (впечатляющий) пейзаж, ежегодный фестиваль, бесчисленные храмы, пешие экскурсии, горная тропа, установить палатку, надеть рюкзаки;
- b) сводить концы с концами, сесть на поезд, сойти с трамвая, сесть в такси, выйти из машины, передвигаться по городу;
- c) опоздать на самолет, потерять деньги, переправа на пароме, денежный перевод, способ передвижения, долгое путешествие по Европе, принести карандаши, сходить на кухню за карандашами.

2 Translate the following into English:

- a) **1.** Под деревьями, там, где была тень, сидели уличные торговцы, предлагая туристам свои экзотические сувениры. Там же среди попрошаек я увидел маленького чистильщика обуви. **2.** Главный герой этой сказки — ремесленник. Он торгует своими изделиями и однажды встречает прекрасную принцессу. **3.** Впервые я участвовал в туристическом походе, когда мне было шестнадцать. Я до сих пор храню фотографии с захватывающими дух видами, которые сделал тогда. **4.** Когда воины подошли к стенам этого древнего города, вдали они услышали звук бесчисленных барабанов. **5.** Лучший способ познакомиться с музеем — нанять экскурсовода, который расскажет вам обо всех экспонатах и их истории. **6.** Тропа привела нас на вершину холма, откуда нам открылся вид этого средневекового города с высоты птичьего полета.
- b) Я очень хорошо помню, как однажды мы с приятелями решили сбежать от пыли, шума и грязи города и отправиться в поход. В тот день мы прошли около десяти километров с тяжелыми рюкзаками и порядком устали. Мы разбили палатку в тени деревьев и начали готовить обед. Когда ты в походе, нельзя ожидать, что у тебя будут домашние удобства. Но, боюсь, мы не были готовы к тому, что грязная вода в реке будет угрожать нам опасными вирусами, а погода так быстро испортится. Очень скоро пошел проливной дождь. Даже великолепный пейзаж не смог поднять нам настроение.

3 Translate the dialogue:

Стивен: Привет, Джейн! Надеюсь, ты хорошо провела выходные.

Джейн: Если бы! Моя поездка к морю оказалась сущим кошмаром.

Стивен: О господи! Какая жалость! Что было не так?

Джейн: Практически все. Для начала опоздал автобус, и мне пришлось ждать на станции. К тому же гостиница, в которой я остановилась, оказалась просто ужасной.

Стивен: Какое разочарование!

Джейн: Хуже того, мой любимый пляж был закрыт, а остальные пляжи были переполнены. Я ужасно сердита: мои выходные были испорчены.

Стивен: Мне так жаль это слышать. Надеюсь, в следующий раз тебе повезет больше.

MODULE 6

1 Give the English for:

- a) вкусные баклажаны, давать дополнительную энергию, успокаивающая еда, держать чувства под контролем, справляться с инфекциями (бороться и побеждать), улучшить зрение, заниматься садоводством, горсть изюма, начать урчать (о желудке), жаловаться на еду;
- b) отдавать одежду беднякам, отказаться от курения, издавать запах, вернуть книгу однокласснику, выделять дым;
- c) чувствовать знакомую тупую ноющую боль в спине, чувствовать острую боль в ноге, выписать пациенту рецепт от головной боли, рецепт торта, выбросить тухлое яйцо, кислый лимон, лечить мальчика от боли в ухе, вылечить ребенка от болезни, исцелить рану.

2 Translate the following into English:

- a) **1.** Всем известно, что овощи и фрукты богаты витаминами и минералами. Витамины помогают твоему телу бороться с инфекциями, а минералы укрепляют зубы и кости. **2.** Физически крепкие, здоровые люди, как правило, более оптимистичны и умеют управлять своими чувствами. **3.** Терпеть не могу диеты. Я не понимаю, как можно жить на горсти изюма или половинке апельсина. Где в этом случае можно получить необходимую энергию? **4.** На уроке нужно уметь сосредоточиться. А о какой сосредоточенности можно говорить, если у тебя урчит в животе? **5.** Когда Алиса пригласила меня на обед, я знал, что меня ждет удовольствие. Алиса отлично готовит, к тому же я был жутко голоден. **6.** Те, кто много читают или работают на компьютере, часто жалуются на головные боли. Я могу посоветовать им время от времени сидеть в тишине с закрытыми глазами или слушать успокаивающую музыку.
- b) Приготовить вкусное блюдо нелегко, но презентация пищи также важна, как и ее вкус. Нужно быть творческим человеком, чтобы твои блюда выглядели аппетитно. Укрась поджаренную на гриле рыбу дольками лимона и листьями сельдерея, положи ее на большое блюдо с разноцветными овощами — морковью, горошком, брокколи, кукурузой — и ты увидишь, как красиво это будет выглядеть. Экспериментируй, включай мозги и обязательно добьешься успеха.

3 Translate the dialogue:

Люси: Что случилось? Почему ты ничего не ешь?

Нина: Я поправилась в последнее время и пытаюсь похудеть.

Люси: Если ты стараешься похудеть, это не значит, что ты должна голодать. Тебе не кажется, что следует просто выбирать правильную пищу?

Нина: Я не уверена, что это поможет (сработает).

Люси: Почему бы не попробовать? Например, мне помогает диета из овощей и нежирного мяса.

Нина: Может быть, ты права. Это хорошая мысль, но мне нужно похудеть быстро. Я хочу хорошо выглядеть на новогоднем вечере.

Люси: Знаешь, Нина, на твоём месте я не стала бы этого делать. Я уверена, что это вредно для здоровья. Лучше откажись от жирной и сладкой пищи и худей медленно.

Нина: Спасибо. Я подумаю об этом.

MODULE 7

1 Give the English for:

- a) лентяй (лежебока), расслабиться, легко запоминающиеся мелодии, абсолютно несправедливые ярлыки, петь вместе, петь под музыку, ничто не может сравниться с хорошей песней, предсказуемый результат, быть вынужденным признать, фанатик видеоигр;
- b) уменьшить громкость музыки, неожиданно появиться на вечеринке, переключать телевизионные каналы, включить кондиционер, отказать джентльмену (отвергнуть его);
- c) группа студентов, невероятная аудитория, толпа зрителей, телезритель, играть в видеоигры, блистательно играть на сцене, великолепное место (действия) для фильма, великолепный набор инструментов.

2 Translate the following into English:

- a) **1.** Я люблю встречаться со своими друзьями, чтобы расслабиться и хорошенько повеселиться вместе. **2.** Успех фильма был вполне предсказуем: в нём принимали участие самые яркие звезды кино. **3.** Музыка в молодежном клубе гремела во всю мощь, поэтому мы не смогли продолжить свой спор и просто присоединились к танцующим. **4.** Должен признать(ся), что я не фанат классической музыки, я к ней равнодушен, но музыка, которую я услышал в тот вечер, была действительно запоминающейся. **5.** В тот вечер в театре не было свободных мест. Зрители с нетерпением ждали момента, когда поднимется занавес и они услышат свою любимую оперу. **6.** Я всячески рекомендую подросткам прочитать эту новую увлекательную книгу. Поверьте, она того стоит. Не пропустите её!
- b) Вкусы у всех разные. Несправедливо считать, что все подростки любят одно и то же: компьютерные игры, танцы под грохочущую музыку и фильмы в жанре экшн. Это не правда. Некоторые из моих друзей предпочитают серьезные фильмы и классическую музыку. Я сам считаю, что ничто не может сравниться с интересной книгой. Честно говоря, лишь немногие из моих друзей считают чтение книг увлекательным, но я часто рассказываю им о книгах, которые читаю. Надеюсь, что они поймут, каким занимательным может быть чтение.

3 Translate the dialogue:

Алекс: Если ты свободна в субботу вечером, не хочешь ли сходить в кино?

Мэри: Я бы с удовольствием, но мне кажется, сейчас не идет ничего интересного.

Алекс: Ты ошибаешься. Мы собираемся посмотреть новый триллер «Ярость» ("Rage"). Хочешь присоединиться?

Мэри: Ты же знаешь, триллеры не для меня. Если соберетесь пойти на комедию, я обязательно пойду с вами.

Алекс: Отлично. Прекрасная мысль. Я выберу для тебя какую-нибудь хорошую комедию.

Мэри: Спасибо. Это звучит заманчиво.

MODULE 8

1 Give the English for:

- a) крошечное устройство (приспособление), быть вынужденным признать, само собой разумеется, выжить без мобильного телефона, фанат техники, хороший диктофон, стыдно сказать, хранить информацию для клиентов, удобная техническая новинка (устройство), находиться на гарантии;
- b) вернуть инструменты, воспитывать детей, навлечь на себя беду, направить гнев профессора на кого-либо, быть причиной (принести) больших перемен;
- c) предметы, которые преподают в школе, учить английский язык, причина смерти, причина того, что он не пришел..., не видеть в будущем проблем, с новым техническим устройством, иметь большие проблемы с детьми, открыть Америку, изобрести новое лекарство.

2 Translate the following into English:

- a) **1.** Что-то у меня случилось с принтером. Он не печатает. Думаю, в нём застряла бумага. **2.** Само собой разумеется, я бы не смог жить без своего ноутбука. Он помогает мне хранить необходимую информацию. **3.** Джон — настоящий фанат техники. У него много различных технических новинок: цифровой фотоаппарат, видеокамера и карманный персональный компьютер. **4.** Мне стыдно упоминать об этом, но я не интересуюсь компьютерами. Более того, я считаю, что они приносят много вреда, хотя я признаю, что они очень удобны. **5.** Гарри, мой цифровой фотоаппарат не работает. Посмотри, пожалуйста, в чём там дело. Может быть, батарейка села? **6.** Нам придется отослать магнитофон в починку. Когда я нажимаю на кнопку, звука нет. Но я думаю, нам его починят бесплатно, так как у нас есть гарантийный талон.
- b) Мой друг Энди бредит техникой. Он всегда интересовался техническими новинками. Дома у него есть цифровой фотоаппарат, МПЗ плеер, карманный персональный компьютер и, конечно, телевизор и проигрыватель для компакт-дисков. Последнее время у него новая страсть — цифровая видеокамера. Он много путешествует и снимает любительские фильмы, а затем редактирует их, используя программное обеспечение своего ноутбука.

3 Translate the dialogue:

Рэчел: Знаешь, Тони, у меня проблемы с компьютером.

Тони: Ой, это скверно. Что, как тебе кажется, произошло?

Рэчел: Сигнал очень слабый. Я едва могу читать текст на экране, да и кроме того, я думаю, у меня вирус на жестком диске (винчестере).

Тони: Как давно он у тебя так работает?

Рэчел: Дай подумать. Думаю, это началось дней восемь—десять назад.

Тони: Может быть садится батарея?

Рэчел: Но ситуация такая же, если я включаю его в сеть.

Тони: Ясно. Знаешь, Рэчел, я не спец по починке компьютеров. Думаю, тебе лучше отослать его (в мастерскую), чтобы его починили.

Рэчел: Ладно, отошлю. Хотелось бы, чтобы это не заняло у них много времени.